MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

KYIV NATIONAL UNIVERSITY OF TECHNOLOGIES AND DESIGN

APPROVED BY ACADEMIC COUNCIL

Minute's № 11, June 30 2023 Chairman of Academic Council

Ivan GRYSHCHENKO

Put into effect by order of the rector Minute's № 213, July 14 2023

EDUCATIONAL - PROFESSIONAL PROGRAM

Biotechnology

Level of higher education	first bachelor's degree
Degree	Bachelor
Subject area	16 Chemical Engineering and Bioengineering
Specialty	162 Biotechnology and Bioengineering
Qualification	Bachelor in Biotechnology and Bioengineering

LETTER OF APPROVAL

EDUCATIONAL - PROFESSIONAL PROGRAM

Biotechnology

Level of higher education	first (Bachelor)	
Degree	Bachelor	
Subject area	16 Chemical Engineering and Bioengineering	
Specialty	162 Biotechnology and Bioengineering	
Vice-Rector		
26.06.2023	Liudmyla HANUSHCHAK-YEFIMENKO	
Director of Staff Training Managem	ent Centre	
26.06.2023	Olena HRYHOREVSKA	
Approved by the Academic Council	of the Faculty of <i>Chemical and Biopharmaceutical</i>	
Technologies Minutes $No 11$ of (26^{th}) June 2023		
Williams № 1101 <u>(20)</u> <u>June</u> 2023		
Dean of the Faculty of <i>Chemical and</i>	d Biopharmaceutical Technologies	
26.06.2023	Tetiana DERKACH	
Discussed and recommended at the Minutes $No 17$ of « 26^{th} » $June$ 2023	meeting of the Department of <u>Biotechnology</u> , <u>Leather and Fu</u>	
Williams № 17 01 ((20)) <u>June</u> 2025)	
Head of the Department of Biotechi	nology, Leather and Fur	
26.06.2023	Olena MOKROUSOVA	

INTRODUCTION

Developed by: Kyiv National University of Technologies and Design

CONTENT BY:

Educational programme support team	Full name, academic degree, academic title, position	Signature	Date
Guarantor of	OLENA OKHMAT , PhD, Associate Professor of		
educational	Department of Biotechnology, Leather and Fur,		
programme	Faculty of Chemical and Biopharmaceutical		
	Technologies, Kyiv National University of		
	Technologies and Design		
Working group	IRYNA VOLOSHYNA, PhD, Associate		
	Professor of Department of Biotechnology, Leather		
	and Fur, Faculty of Chemical and		
	Biopharmaceutical Technologies, Kyiv National		
	University of Technologies and Design		
	OLGA IYNGIN , PhD, Associate Professor of		
	Department of Biotechnology, Leather and Fur,		
	Faculty of Chemical and Biopharmaceutical		
	Technologies, Kyiv National University of		
	Technologies and Design		
	IHOR HRETSKYI , PhD, Associate Professor of		
	Department of Biotechnology, Leather and Fur,		
	Faculty of Chemical and Biopharmaceutical		
	Technologies, Kyiv National University of		
	Technologies and Design		

Stakeholders are included in the group for the development of the EP:

- 1. Huseynova Kristina, student of the Department of Biotechnology, Leather and Fur, Faculty of Chemical and Biopharmaceutical Technologies, Kyiv National University of Technology and Design;
- 2. Kachan Roman, PhD, Production Director at Interdes LLC.

1. Profile of the educational - professional program **Biotechnology**

1. Prome of the educational - professional program biotechnology		
1.1 – General information		
Full name of a higher education institution and structural unit	Kyiv National University of Technologies and Design Department of Biotechnology, Leather and Fur	
Higher Education Level	First (Bachelor)	
Educational qualification	Bachelor of Biotechnology and Bioengineering	
Qualification in diploma	Higher Education Degree - Bachelor	
	Specialty - 162 Biotechnology and Bioengineering	
	Educational program - Biotechnology	
Type of diploma and		
scope of the educational	Bachelor's Degree, single, 240 ECTS credits	
program		
Accreditation	Certificate of accreditation of the educational and professional	
	programme UD № 11010111 dated 09.07.2019	
Cycle/level	National Qualifications Framework of Ukraine: Bachelor - Sixth Level	
Prerequisites	Complete general secondary education, professional higher education or junior bachelor's degree (junior specialist). In accordance with the Standard of Higher Education in the specialty based on the degree of junior bachelor (OQR junior specialist), the University recognizes and recalculates no more than 60 ECTS credits received within the previous educational program for junior bachelor (junior specialist)	
Language (-s) of teaching	Ukrainian, English	
Accreditation certificate		
of educational program	Until July 1 st , 2026	
is valid		
Website for a permanent	http://knutd.edu.ua/ekts/	
description of the	THE TANGET OF TH	
educational program		
1.2 – Purpose of the educational program		

1.2 – Purpose of the educational program

Formation and development of general and professional competencies in the field of biotechnology and bioengineering for the complex implementation of project-technological, industry-technological and scientific-research work related to the use of biological agents and their products to obtain biologically active substances and products through biosynthesis and/or biotransformation, aimed at acquiring by the student the knowledge, skills and abilities necessary for the designing and organization of biotechnological production and product quality assessment

	3 – Characteristics of the educational program		
Subject matter	Object: Biotechnological processes and production apparatus for obtaining		
	biologically active substances and products through biosynthesis and/or		
	biotransformation.		
	Educational objectives: Training specialists capable of performing		
	complex design and technological calculations and carrying out production		
	and technological work related to the use of biological agents and products		
	of its vital activity.		
	Theoretical content of the subject area: Fundamental and applied scientific		
	foundations of industrial utilization of the biosynthetic and/or		
biotransformation potential of living objects for obtaining practic			
	valuable products.		
	The theoretical content of the subject area includes the fundamental and		
	applied scientific foundations of industrial utilization of the biosynthetic		
	and/or biotransformation potential of living organisms for obtaining		
	applied valuable products.		

Γ	
	Methods, techniques, and technologies. The learner should acquire
	knowledge of chemical, physicochemical, biochemical, microbiological,
	molecular, biological and genetic research methods, as well as information
	and computer technologies.
	Tools and equipment: for the analysis of biological agents and its vital
	products, equipment for the cultivation of biological agents, extraction and
	purification of target products, automation tools, and automated design
	systems for biotechnological production.
	Compulsory educational components account for 75%, including practical
	training (13%), foreign language studies (13%), and diploma project
	(13%). The remaining 25% consists of selective disciplines chosen by the
	learner from the university catalog, following the approved procedure at
O	the University.
Orientation of the	
program	use biological agents and their products at the professional level to obtain
	biologically active substances and products through biosynthesis and/or
MT1 4 0 0	biotransformation, considering the bioethics and biosafety of society.
The main focus of	Emphasis is placed on the formation and development of professional
the program and	competencies to solve applied problems in the field of biotechnology and
specialization	bioengineering through research, development, creation, and production of
	biotechnological products for medicine, health, agriculture, ecology,
Factures of the	energy, light industry and more.
Features of the	The program provides in-depth theoretical and practical training,
program	generalization of the results of project-technological and industry- technological solutions, scientific-research work, implementation, and
	defense of qualifying work. The program develops employment prospects
	in modern biotechnological enterprises. Provides opportunities for the
	implementation of international academic mobility of participants in the
	educational process.
1.4 - S	uitability of graduates for employment and further study
Suitability for	The graduate is suitable for the employment at enterprises of any legal form
employment	(state, municipal, commercial, non-commercial), in organizations and
omproj mene	institutions operating in the fields of biotechnology and bioengineering, in
	educational institutions, research and design institutes. He can hold the
	following positions: laboratory assistant/laboratory technician (chemical,
	biochemical, microbiological and physical research), technician
	(biotechnology), technician-laboratory assistant (biotechnology
	production), trainee researcher, technologist.
	Professional titles: Biotechnology Specialist, Laboratory Assistant
	(biological research), Laboratory Technician, Laboratory Assistant
	(biotechnology)
Academic rights for	Opportunity to pursue education under the educational-scientific and/or
Academic rights for graduates	Opportunity to pursue education under the educational-scientific and/or educational-professional program at the second (master's) level of higher
graduates	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment
graduates Teaching and	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-
graduates	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-study are used. The system of teaching methods is based on the principles of
graduates Teaching and	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-study are used. The system of teaching methods is based on the principles of purposefulness and binarity-active direct involvement of the teacher and the
graduates Teaching and	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-study are used. The system of teaching methods is based on the principles of purposefulness and binarity-active direct involvement of the teacher and the student. Teaching is carried out in the form of lectures, seminars, practical
graduates Teaching and	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-study are used. The system of teaching methods is based on the principles of purposefulness and binarity-active direct involvement of the teacher and the student. Teaching is carried out in the form of lectures, seminars, practical classes in small groups, laboratory practical training, independent work,
Teaching and learning	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-study are used. The system of teaching methods is based on the principles of purposefulness and binarity-active direct involvement of the teacher and the student. Teaching is carried out in the form of lectures, seminars, practical classes in small groups, laboratory practical training, independent work, consultations with teachers, development of professional projects.
graduates Teaching and	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-study are used. The system of teaching methods is based on the principles of purposefulness and binarity-active direct involvement of the teacher and the student. Teaching is carried out in the form of lectures, seminars, practical classes in small groups, laboratory practical training, independent work,
Teaching and learning	educational-professional program at the second (master's) level of higher education. 1.5 – Teaching and assessment Student-centered and problem-oriented learning, hands-on training and self-study are used. The system of teaching methods is based on the principles of purposefulness and binarity-active direct involvement of the teacher and the student. Teaching is carried out in the form of lectures, seminars, practical classes in small groups, laboratory practical training, independent work, consultations with teachers, development of professional projects.

Integral competency	The al	pility to solve complex specialized problems and practical problems,		
(IC)	characterized by the complexity and uncertainty of the conditions in			
	biotechnology and bioengineering, or in the process of learning, which			
		es the application of theories and methods of biotechnology and		
		gineering.		
General competencies	,	GC 1 Ability to apply knowledge in practical situations.		
		Proficiency in written and oral communication in Ukrainian		
(30)	002	(professional direction).		
	GC 3	Ability to communicate in a foreign language.		
	GC 4	Skills in using information and communication technology.		
	GC 5	Ability to learn and master a modern knowledge.		
	GC 6 Safe practice skills.			
	GC 7	The desire to preserve the environment.		
		1		
	GC 8	Ability to realize the rights and responsibilities as a member of society, realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, rights and		
	990	freedoms of the man and citizen in Ukraine.		
	GC 9	Ability to store and multiply moral, cultural, scientific values and		
		achievements of the society on the basis of understanding the history		
		and patterns of development of the subject area, its place in the general		
		system of knowledge about nature and society and in the development		
		of society, processes and technology, use different types and forms of		
Professional		motor activity for the active rest and healthy way life. Ability to use knowledge of math and physics to the extent		
Professional competencies PC 1 Ability to use knowledge of math and physics to necessary to reach other results of the educational programme.		necessary to reach other results of the educational program.		
(PC)		Ability to use a thorough knowledge of chemistry and biology to the		
	PC 2	extent necessary to reach other results of the educational program.		
		The ability to analyze regulatory documentation, necessary to		
	PC 3	provide engineering activities in the industry of biotechnology.		
		Ability to work with biological agents, which are used in		
	PC 4	biotechnological processes (microorganisms, fungi, plants, animals,		
		viruses, their individual components).		
	Ability to conduct experimental studies connected with			
	PC 5	improvement of biological agents, and cause changes in the		
	103	structure of the hereditary apparatus and functional activity of		
		biological agents.		
	PC 6	Ability to analyze raw materials, semi-finished products, target		
	100	products of biotechnology production.		
		Consideration of the commercial and economic context in the		
	PC 7	design of biotech productions of various applications (industrial,		
		food, pharmaceutical, agricultural, etc.).		
	PC 8	Ability to use design techniques for the production of		
		biotechnological products of various applications.		
	PC 9	Ability to use knowledge of math and physics to the extent		
		necessary to reach other results of the educational program. Ability to draw up production flow charts of biotechnological		
	PC 10 Products of various applications.			
	Ability to draw up production bardware configurations of			
	PC 11	biotechnological products of various applications.		
		Ability to put into practice methods and measures of computer-		
	PC 12	aided design for biotechnological productions of products of		
		various applications.		
	PC 13	Ability to evaluate biotechnological efficiency of the process.		

	The ability to use modern automated biotechnology production			
	PC 14 management systems of various purposes, their technical,			
	algorithmic, information and software to solve professional tasks.			
	PC 15 Ability to comply with biosafety, biosecurity and bioethics.			
	1.7 - Program learning outcomes			
PLO 1	Be able to apply modern mathematical methods to solve practical problems related to			
	research and design of biotechnological processes. Use knowledge of physics to analyze			
	biotechnological processes			
PLO 2	Be able to perform qualitative and quantitative analysis of substances of inorganic, organic			
	and biological origin, using appropriate methods.			
PLO 3	Be able to measure nutrient media composition, to determine points of their preparation			
	and sterilization, to control the quality of raw materials and finished products based on			
	knowledge of the physicochemical properties of organic and inorganic substances.			
PLO 4	Be able to apply the regulations about products certification, requirements for the			
	organization of quality management systems in enterprises, rules for technical			
	documentation and technological process, based on knowledge gained during practical			
	training.			
PLO 5	Be able to analyze normative documents (state and industry standards, technical			
	guidelines, etc.), compile separate sections of technological and analytical documentation			
	for biotechnological products for various purposes; analyze technological situations,			
	choose rational technological solutions.			
PLO 6	Be able to determine and analyze the basic physicochemical properties of organic			
	compounds that are part of biological agents (proteins, nucleic acids, carbohydrates,			
DI 0.7	lipids).			
PLO 7	Be able to apply knowledge of the composition and structure of different cell types in			
	order to determine the optimal conditions for cultivation and the potential of the cells in			
DI O 0	biotechnology.			
PLO 8	Be able to isolate and identify microorganisms of different systematic groups from natural			
	ecosystems. Determine the morphological, cultural, physiological, biochemical properties			
PLO 9	of various biological agents. Reable to prepare the basic nutrient media for the cultivation of various biological agents. Evaluate			
1LO)	Be able to prepare the basic nutrient media for the cultivation of various biological agents. Evaluate the growth of biological agents in media of different composition.			
PLO 10	Be able to do experimental research to determine the impact of physicochemical and			
I LO 10	biological factors of the environment on the viability of cells of living organisms.			
PLO 11	Be able to perform basic genetic and cytological studies to improve and enhance the			
12011	biosynthetic capacity of biological agents, taking into account the principles of biosafety,			
	biosecurity and bioethics (induced mutagenesis using physical and chemical mutagenic			
	factors, selection and accumulation of auxotrophic mutants, etc.).			
PLO 12	Using microbiological, chemical, physical, physicochemical and biochemical methods, be			
	able to perform chemical control (determination of the concentration of disinfectant			
	solutions, titrants, concentration of nutrient components, etc.), technological control			
	(concentration of carbon and nitrogen sources in the culture fluid during the process; target			
	product); microbiological control of nutrient media after sterilization, microbiological			
	purity of biological agent, etc.), microbiological purity and sterility of biotechnological			
	products for various purposes.			
PLO 13	Be able to carry out a feasibility study for the production of biotechnological products for			
	various purposes (determination if there is a need in target product and calculation of			
	production capacity).			
PLO 14	Be able to justify the choice of biological agent, the composition of the nutrient medium			
	and method of cultivation, the necessary additional work and the main stages of the			
	technological process.			

PLO 15	Based on knowledge about the laws of mechanical, hydromechanical, heat and mass
	transfer processes and basic design characteristics, be able to choose the appropriate
	equipment in the process of designing the production of biotechnological products for
	various purposes to ensure their maximum efficiency.
PLO 16	Based on the knowledge gained during the internship at enterprises and institutions, be
	able to carry out product calculation and calculation of technological equipment.
PLO 17	Be able to compile a material balance for one cycle of the production process, equipment
	specifications and a map of step-by-step control with the indication of production control
	points.
PLO 18	Be able to substantiate and select the appropriate technological equipment and graphically
	depict technological process according to the requirements of regulatory documents using
	the knowledge gained during practical training.
PLO 19	Be able to use computational design systems to develop technological and hardware
	schemes of biotechnological productions.
PLO 20	Be able to calculate the main criteria for effectiveness estimation of the biotechnological
	process (growth parameters of biological agents, the rate of synthesis of the target product,
	the synthesizing capacity of biological agents, economic coefficient, yield of the target
	product from the substrate, productivity, nutrient value, etc.).
PLO 21	Be able to formulate tasks for development of automation systems for production of
	biotechnological products for various purposes.
PLO 22	Be able to apply social, environmental, ethical, economic aspects, the requirements of
	labor protection, industrial sanitation and fire safety in the formation of technical
	solutions. Be able to use different types and forms of physical activity for active recreation
	and healthy lifestyle.
PLO 23	Be able to use in product and social activities fundamental concepts and categories of state
	formation to substantiate their own views and political beliefs with understanding of
	Ukraine social and political history, legal principles and ethical norms.
PLO 24	Be able to communicate with specialists and non-specialists about ideas, problems,
	solutions and personal experience in the field of biotechnology and bioengineering in state
	(official) or one of the main European languages.
	<u> </u>

1.8 -	- Resource support for program implementation	
Staffing	All scientific and pedagogical workers who carry out the educational and	
	professional program correspond to the profile and direction of the	
	disciplines taught by qualification; they have the necessary experience	
	of pedagogical and practical work. Specialists with experience in	
	scientific, managerial, innovative, creative and professional work,	
	foreign teachers are involved in the organization of the educational	
	process.	
Material and	Logistics fully allows ensuring the educational process throughout the cycle	
technical support	of training in the specialty.	
	Laboratory equipment includes: complex equipment for the development,	
	production, and characterization of biotechnological products of various	
	origins in structure and function; orbital thermal shaker incubator, natural	
	convection microbiological incubator, electrophoresis chamber, PCR	
	analyzer and PCR box, enzyme-linked immunosorbent assay equipment,	
	microscopes with video cameras for photo and video studies of	
	microbiological objects, spectrophotometers for quantitative and qualitative	
	analysis, microdispensers, centrifuges, including necessary technical support,	
	complete with computer and multimedia equipment.	
	The condition of the premises is certified by sanitary passports that comply	
T C ()	with applicable regulations.	
Information and	The program is fully equipped with an educational and methodological	
methodological	complex of all components of the educational program, the availability	
support	of which is presented in the modular environment of the educational	
	process of the University.	
Internal academic	1.9 – Academic mobility Provides for the possibility of academic mobility in some components	
mobility academic	of the educational program, providing the acquisition of general and / or	
modifity	professional competencies.	
International credit	The program opens up prospects for participation and internships in	
	research projects and academic mobility programs abroad (Belgium,	
mobility	Lithuania); conducted in an active research environment.	
Education for foreign	Training of foreign applicants for higher education is carried out	
higher education	according to accredited educational programs.	
applicants		
appcure	l	

$\textbf{2. List of components of the educational-professional program "Biotechnology" and their logical sequence\\$

2.1 List of components of the educational-professional program

Code of	st of components of the educational-professional program		
the	Components of the educational program (educational subjects,	Number of	Form of final
course	course papers, practical training, qualification work)	credits	control
	Compulsory components CC	·	I
CC 1	Ukrainian and foreign culture	2	Credit
CC 2	Foreign Language (English, Latin)	12	Exam
CC 3	Business Ukrainian language	2	Credit
CC 4	Philosophy, political science and sociology	4	Exam
CC 5	Foreign language for specific purposes	8	Exam
CC 6	Life safety and civil protection	2	Exam
CC 7	General and inorganic chemistry	10	Exam
CC 8	Higher mathematics	6	Exam
CC 9	Physics	3	Exam
CC 10	Physical Education	2	Credit
CC 11	Fundamentals of biotechnology	3	Credit
CC 12	Information systems and technologies	2	Exam
CC 13	Qualitative and quantitative analysis	7	Exam
CC 14	Organic chemistry	4	Exam
CC 15	Physical and colloidal chemistry	4	Exam
CC 16	Biologically active compounds	4	Credit
CC 17	Cell Biology	8	Exam
CC 18	Biological chemistry	9	Exam
CC 19	Genetics	4	Credit
CC 20	Professional communications	2	Credit
CC 21	General Microbiology and Virology	9	Exam
CC 22	Immunology and immunobiotechnology	4	Exam
CC 23	Hygiene and sanitation	1	Credit
CC 24	Processes and equipments of biotechnological industries	2	Exam
CC 25			Exam
		1	Coursework
CC 26	Automated design of biotechnological systems	3	Exam
CC 27	Economic efficiency of enterprises	2	Credit
CC 28	Equipment and tools for biotechnological manufacturing	4	Exam
CC 29	Methods and tools of diagnostics in biotechnology	3	Exam
CC 30	Design of biotechnological productions	6	Exam
CC 31	Basics of bioethics and biosafety	2	Credit
CC 32	Regulatory support of biotechnological industries	2	Credit
CC 33	Curricular practice	12	Credit
CC 34	Work placement practice	6	Credit
CC 35	Pre-graduation practice	6	Credit
CC 36	Preparation and defense of qualification work	12	Attestation
	The total amount of compulsory components 180		
Selective components			
SC The total	Disciplines of free choice for higher education students	60	Credit
	l amount of sample components CRDITS	60 240	
IUIAL	CNDIIO	∠ 40	

2.2 Structural-logical scheme of the educational-professional program for Bachelor's study

in specialty 162 Biotechnology and Bioengineering 5th semester 3rd year 7th semester 4th year 1st semester 1st year 2nd semester 1st year 3rd semester 2nd year 4th semester 2nd year 6th semester 3rd year 8th semester 4th year Foreign language Foreign language of specialization Higher maths Physics Information Qualitative and Immunology and Physical systems and quantitative Genetics Education immunebiotechnology technologies analysis Fundamentals of Biochemistry Organic chemistry biotechnology Processes and Regulatory Physical and Economic Professional apparatuses of support of General and Inorganic Chemistry colloidal efficiency of biotechnological biotechnological communications Chemistry enterprises manufactures manufacturing Methods and tools Basics of bioethics Biologically Cell Biology of diagnostics in General biotechnology and biosafety active compounds biotechnology Automated design Design of Philosophy, political science and sociology biotechnological General microbiology and virology biotechnological productions systems Equipment and Business Ukrainian and Hygiene and tools for Ukrainian biotechnological foreign culture sanitation language manufacturing Work placement Pre-graduation Curricular Curricular Life safety and practical training practice practice practice civil protection

OC 5.6

OC 3.4

OC 1, 2

OC 7.8

OC 9, 10

Oualification thesis

3. Form of certification of students for higher education

Form of certification of	Certification is carried out in the form of defense of qualification work
students for higher	quantities out in the form of defended of quantities in other
education	
Requirements for	During the preparation and defense of the qualification work, the
qualifying work and/or graduate must demonstrate the ability to solve complex specialized	
requirements for the or practical problems characterized by the complexity and uncertainty	
qualifying examination of conditions in biotechnology and bioengineering using theories	
in the speciality	methods of biotechnology and bioengineering.
	The qualification work must be checked for plagiarism.
	The qualification work must be published in the KNUTD repository.

4. Correspondence matrix of program competencies to the components of the educational program

orresp	ullu	CHC	CIII	au	A UI	h	ugra	4111	COII	pci	CHC	ics i	to the components				of the cudeational program							am	
	IC	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8	PC 9	PC 10	PC 11	PC 12	PC 13	PC 14	PC 15
CC 1	+					+			+	+															
CC 2	+			+		+																			
CC 3 CC 4	+		+			+																			
CC 4	+		+			+			+	+															
CC 5	+			+		+																			
CC 6	+	+				+	+	+																	
CC 7	+					+						+													
CC 8	+	+				+					+														
CC 9	+					+					+														
CC 10						+				+															
CC 11	+	+				+						+													
CC 12					+	+					+													+	
CC 13	+					+	+					+				+									
CC 14	+					+						+													
CC 15	+					+						+													
CC 16	+	+				+						+		+											
CC 17	+	+				+						+		+	+										+
CC 18	+	+				+	+					+		+	+	+									
CC 19	+					+						+		+	+										
CC 20	+		+			+																			
CC 21	+					+								+		+									
CC 22	+	+				+								+											+
CC 23	+	+				+	+						+												+
CC 24						+					+										+				
CC 25	+	+				+		+				+		+		+				+					
CC 26	+	+			+	+					+							+	+	+		+		+	
CC 27	+					+											+								
CC 28		+				+													+	+					
CC 29	+	+				+						+		+					+				+		
CC 30	+				+	+											+	+	+	+	+	+	+	+	
CC 31	+					+	+	+		+															+
CC 32	+					+							+												
CC 33	+	+			+	+		+				+													
CC 34	+	+			+	+		+				+	+	+	+	+									
CC 35	+	+			+	+	+	+				+	+	+		+				+					
CC 36	+	+		+	+	+					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

5. Correspondence matrix of the program learning outcomes to the corresponding components of the educational program

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13	PLO 14	PLO 15	PLO 16	PLO 17	PLO 18	PLO 19	PLO 20	PLO 21	PLO 22	PLO 23	PLO 24
CC 1																							+	+
CC 2																								+
CC 3 CC 4																							+	+
CC 4																							+	—
CC 5																						_	+	+
CC 6 CC 7																						+	+	\vdash
CC 8	-	+										+												\vdash
CC 9	+														_									\vdash
CC 10	丁														+							+		$\vdash\vdash\vdash$
CC 10							+																	+
CC 12	+						-														+			Ė
CC 13	Ċ	+										+									•			
CC 14		+				+																		
CC 15		+										+												
CC 16		+				+																		
CC 17		+					+			+														
CC 18		+	+			+	+			+														
CC 19						+					+													
CC 20																						+	+	+
CC 21								+	+	+		+												
CC 22							+			+														
CC 23												+										+		
CC 24															+									
CC 25			+			+		+	+	+				+										
CC 26																	+	+	+		+			
CC 27																				+		+		
CC 28													+		+			+		+		+		Щ
CC 29			+				+		+	+														igsqcup
CC 30					+								+	+	+	+	+			+				Щ
CC 31											+											+		<u> </u>
CC 32				+	+																			\vdash
CC 33									+													+		+
CC 34			+						+	+	+	+												$\vdash \vdash \vdash$
CC 35			+		+				+	+			+	+		+								\vdash
CC 36	+		+		+	+	+	+	+	+		+	+	+	+	+		+		+				+