

COURSE SYLLABUS BANKING SYSTEM

Degree of higher education: first (bachelor)

Specialty _____ **072 Finance, banking and insurance** _____
(code and name of the specialty)

Educational program _____ **Finance, banking and insurance** _____
(name of the educational program)

Course status – compulsory.

Instructor of the Department of Finance and Financial and Economic Security: Rusina Y., Associate Professor

1. Course description

Semesters: 7.

Scope: total number of hours – 90, including: lectures – 24 hours, practical – 24 hours, independent work – 42 hours; number of ECTS credits – 3.

Course objectives – acquisition and mastering by students of theoretical knowledge and practical skills on the functioning and development of the banking system, banks, banking associations, the central bank of the country, the affiliation of banking regulation and supervision.

Learning outcomes of the course:

know: the essence of the concept of "banking system" and approaches to its structuring; types of banking systems; the essence, role and functions of central banks in the economy; essence, functions, principles of activity of commercial banks and their types; essence and types of banking operations and services; history of development and main characteristics of the modern banking system of Ukraine, goals, functions and principles of functioning of its separate links; economic content and mechanisms of basic banking operations and provision of banking services; legal status and main functions of the National Bank of Ukraine; regulatory and supervisory functions of the National Bank of Ukraine; in the NBU; the specifics of the activities of banking associations;

be able to: apply the regulatory framework governing banking activities, apply scientific and methodological approaches to assessing the stability of the bank, its reliability, the level of development of the banking system and the efficiency of the central bank;

be able to demonstrate: skills in operational, current and strategic analysis of the development of the banking system, banks of banking associations and the central bank;

have the skills of: evaluate the activities of the banking institution, analyze the process of providing banking services and banking operations;

independently solve issues of: *organizational issues aimed at improving the efficiency of the banking system in Ukraine.*

Required educational components (prerequisites, co-requisites, post-requisites): statistics, economic and mathematical methods and models, strategic management, reporting and analytical methods of information processing, tax system, foreign language of professional orientation.

Course content: Topic 1. Theoretical foundations of the banking system. Topic 2. Organization and functioning of leading banking systems of foreign countries. Topic 3. Status and main activities of central banks. Topic 4. The National Bank of Ukraine is the central bank of the state. Topic 5. Banks as business entities. Topic 6. Operations of commercial banks. Topic 7. Regulation of banks and banking supervision. Topic 8. Activities of banking associations.

Forms of final control: exam (semester 7).

Tools for diagnosing learning success: tasks (for current control), list of questions (for modular and final control), sets of test tasks (for modular and final control).

Language of instruction: Ukrainian.

2. Assessment

Distribution of points received by applicants for higher education

Exam

| Ongoing assessment and independent work | | | | | | | | MC | Exam | Total |
|---|----|----|----|----|----|----|----|----|------|-------|
| T1 | T2 | T3 | T4 | T5 | T6 | T7 | T8 | | | |
| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 100 |

Distribution of points in the course

| Activities evaluated in points | T1 | T2 | T3 | T4 | T5 | T6 | T7 | T8 | Total |
|--------------------------------|----|----|----|----|----|----|----|----|------------|
| Speech at a practical lesson | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 40 |
| Individual tasks | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 40 |
| Modular control | 5 | | | | 5 | | | | 10 |
| Exam | 10 | | | | | | | | 10 |
| Total in the course | | | | | | | | | 100 |

Exam evaluation criteria.

| Task | Scores |
|-----------------------------------|-----------|
| Theoretical questions (2*1 point) | 2 |
| Test (6*0,5 point) | 3 |
| Problem (1*5 point) | 5 |
| Exam | 10 |

Compliance with the scales for assessing the quality of learning material

| Score on the national scale | Points | Assessment on the ECTS scale | Definition |
|--------------------------------|--------|------------------------------|---|
| excellent / passed | 90-100 | A | Excellent (outstanding performance without errors) |
| good / passed | 82-89 | B | Very good (above the average standard but with minor errors) |
| | 74-81 | C | Good (generally sound work with some errors) |
| satisfactory / passed | 64-73 | D | Satisfactory (fair but with significant shortcomings) |
| | 60-63 | E | Fair (performance meets the minimum criteria) |
| unsatisfactory / failed | 35-59 | FX | Fail (some more work required before the credit can be awarded) |
| | 0-34 | F | Fail (considerable further work is required) |

3. Course policy:

3.1 Mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;

- links to sources of information in the case of the use of ideas, developments, statements, information;

- compliance with the legislation on copyright and related rights;

- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each work (topic) and modular control.

3.3 In case of untimely presenting works the student is sent for re-taking.

3.4 Postponement of delivery / re-taking:

- for good reasons (sick leave, academic mobility, etc.) the work is submitted during the semester or at the end of the semester and is assessed according to the level of work performance;

- without good reasons, the student is sent for retaking with a minimum score.

3.5 When plagiarism is detected, it is returned for revision, and then re-assessed for minimum scores.

3.6 Missed classes are worked out according to the agreed schedule.

3.7 Assessment appeal is possible with a written request of the student on the day of the announcement of the final assessment results. Assessment appeal takes place at a meeting of the commission, headed by the head of the department.