

COURSE SYLLABUS

State regulation of the economy and economic policy

Degree of higher education first (bachelor).

Specialty 281 Public management and administration.

Educational program Public management and administration.

Course status – compulsory.

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Professor of the Department of Management and Public Administration.

1. Course description

Semester: 5.

Scope: total number of hours – 90 including: lectures – 24 hours, practical – 24 hours, independent work – 42 hours; number of ECTS credits – 3.

Course objectives – **mastering** theoretical and methodological knowledge and practical skills in the field of state regulation of the economy and economic policy, designed to promote the effective implementation of economic policy of the state and formation of competencies: the ability to learn and master modern knowledge; ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, use different types and forms of physical activity for active recreation and a healthy lifestyle; ability to adapt and act in a new situation; ability to identify, pose and solve problems; ability to social interaction, cooperation and conflict resolution; the ability to ensure the appropriate level of development and use of management products, services or processes; ability to carry out information and analytical support of management processes with the use of modern information resources and technologies; ability to develop tactical and operational management plans; ability to prepare draft management decisions and implement them; ability to implement innovative technologies.

Learning outcomes of the course:

know: the structure and features of the functioning of public administration and administration; know the standards, principles and norms of activity in the field of public administration; be *able to:* use data from statistical reporting, accounting and special research in professional activities;

have the skills: to demonstrate knowledge of the legal framework for the organization of management processes in the field of professional activity;

able to demonstrate: understand and use technologies for making, making and implementing management decisions.

Required educational components (prerequisites, co-requisites, post-requisites): public administration, EU administrative systems, strategic management.

Course content: Topic 1. Scientific principles of state regulation of economic processes and economic policy. Topic 2. State economic policy and mechanisms for its implementation. Topic 3. The system of macroeconomic indicators and their application in the practice of economic regulation. Topic 4. Factors, criteria and indicators of economic growth. Topic 5. State regulation of entrepreneurship and regulatory policy in Ukraine. Topic 6. Mechanisms of structural and innovation-investment policy. Topic 7. Analysis of economic policy in the leading areas of its implementation in modern Ukraine.

Form of final control: exam (semester 5).

Tools for diagnosing learning success: individual tasks, a list of questions for the current

and final controls, sets of test tasks for the current and final controls.

Language of instruction: Ukrainian, English.

2. Assessment

Distribution of points received by applicants for higher education

Ongoing assessment and independent work							MC (tests)	Exam	Total
T1	T2	T3	T4	T5	T6	T7			
10	10	10	10	10	10	10	20	10	100

Distribution of points in the course

Activities evaluated in points	T1	T2	T3	T4	T5	T6	T7	Total
Presentation at the practical lesson	2	2	2	2	2	2	3	15
Individual tasks	3	3	3	3	3	3	2	20
Current (thematic) control	5	5	5	5	5	5	5	35
Modular control	20							20
Exam	10							10
Total in the course								100

Exam evaluation criteria:

The exam is conducted in the form of testing in a modular environment of the educational process: 20 questions of 0,5 points for each question.

Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition
excellent / passed	90-100	A	Excellent (outstanding performance without errors)
good / passed	82-89	B	Very good (above the average standard but with minor errors)
	74-81	C	Good (generally sound work with some errors)
satisfactory / passed	64-73	D	Satisfactory (fair but with significant shortcomings)
	60-63	E	Fair (performance meets the minimum criteria)
unsatisfactory / failed	35-59	FX	Fail (some more work required before the credit can be awarded)
	0-34	F	Fail (considerable further work is required)

3. Course policy:

3.1. Mandatory observance of academic integrity by higher education students, namely:

- independent performance of all activities, tasks, forms of control provided by the working program of this course;
- references to the sources of information if ideas, developments, statements, information are used;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2. Recognition of learning outcomes obtained in non-formal education is allowed (5 points

or recognition of learning outcomes using a coefficient (0.1) of the total number of hours specified in the certificate or other document).

3.3. To obtain a positive grade in the course, it is necessary to obtain the minimum number of points (60) for each type of work, which is evaluated in points.

3.4. In case of late execution of works points are reduced.

3.5. Postponement of delivery / re-submission:

– for good reasons, the work is evaluated without reducing the maximum score, provided that the course lecturer is notified in advance or through the head of the group (documentary) about the reason for the delay and the deadline for the transfer of work;

– without good reasons – with a decrease in the maximum score for work performed.

3.6. When plagiarism is detected, the work is not credited, another individual task or another version of tests for current (thematic) and modular control is issued. For a new work, the maximum score is reduced.

3.7. Missed classes must be completed according to an individual schedule agreed with the course lecturer.

3.8. Assessment appeal is possible only until the moment of passing the module control.