

COURSE SYLLABUS

Financial and Economic Security

Degree of higher education: first (bachelor)

Specialty _____ 072 Finance, banking and insurance
(code and name of the specialty)

Educational program _____ Finance, banking and insurance
(name of the educational program)

Course status – compulsory.

Instructor of the Department of Finance and Financial and Economic Security: Batrak O., Associate Professor

1. Course description

Semesters: 7

Scope: total number of hours – 90, including: lectures – 12 hours, practical – 24 hours, independent work – 54 hours; number of ECTS credits – 3.

An aim of course: is a capture theoretical and organizational bases on questions providing of financial safety of enterprise, as component economic and national security, and also those her functional elements that directly influence on the level of development of the economic system of the state in the conditions of global transformations.

Results of studies of discipline:

know: A set of theoretical and methodological and applied knowledge of analysis, estimation of the level and monitoring of structural characteristics, as well as effective planning of the main characteristics of the financial and economic activity of the enterprise, providing a high level of financial and economic security in the conditions of negative factors of external and internal environment. Knowledge on this discipline is the basis for combining and systematizing future experts in knowledge, skills and abilities from other economic disciplines on the provision of financial security of the state as an integral part of economic and national security, as well as its functional elements that directly affect the level of development of the economic system of the state. in conditions of global transformations;

be able to: analyze the financial and economic activity of economic entities; to investigate potential and real threats to financial and economic security of the enterprise and analyze the reasons for their occurrence; to form and implement a strategy of financial and economic security within the framework of the general development strategy; to introduce methodology and safety guaranteeing techniques at enterprises of all forms of ownership, various types of activities; to substantiate the expediency and procedure for the creation of a security service at the enterprise; determine the rights and responsibilities of the Security Service and its subdivisions; to identify violations of financial, personnel technical discipline and develop and implement measures to eliminate them;

to have skills: the ability to correctly carry out measures and use the means to control the implementation of proposals for the elimination of identified shortcomings, violations and threats of the company's security;

able to demonstrate: an objective assessment of economic processes taking place in society, to navigate in the information space, to intend themselves to analyze and understand the problems and trends of development of the financial system of the country;

independently decide: organizational issues to ensure the high financial efficiency of work, financial stability and independence of the enterprise.

Necessary educational components (prerequisites, corrections and prerequisites): Finance Enterprises, Finance, Statistics, Investing, Tax System, Money and Credit.

Contents of discipline: Theme 1. Fundamentals of concept and strategy of economic security. Theme 2. Conceptual and organizational foundations of state financial security. Theme 3. Social

policy and problems of ensuring human financial security. Theme 4. Financial security of the enterprise. Theme 5. Budget safety: Theoretical bases and practice of providing. Theme 6. Debt safety of the state. Theme 7. Investment component of financial security. Theme 8. Financial security of the banking system and banking activities. Theme 9. Currency safety.

Forms of final control: exam (semester 7).

Tools for diagnosing learning success: tasks (for current control), list of questions (for modular and final control), sets of test tasks (for modular and final control).

Language of instruction: Ukrainian.

2. Assessment:

Distribution of points received by applicants for higher education

Ongoing assessment and independent work									Exam	Total
T1	T2	T3	T4	T5	T6	T7	T8	T9		
10	10	10	10	10	10	10	10	10	10	100

Distribution of points is from discipline

Types of evaluation	Chapter 1					Chapter 2				Total
	T1	T2	T3	T4	T5	T6	T7	T8	T9	
Speech on a practical occupation	5	5	5	5	5	5	5	5	5	45
Individual tasks	5	5	5	5	5	5	5	5	5	45
Exam	10									10
All from discipline	10	10	10	10	10	10	10	10	10	100

Exam evaluation criteria.

Task	Scores
Theoretical questions (2*1 point)	2
Test (6*0,5 point)	3
Problem (1*5 point)	5
Exam	10

Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition
excellent / passed	90-100	A	Excellent (outstanding performance without errors)
good / passed	82-89	B	Very good (above the average standard but with minor errors)
	74-81	C	Good (generally sound work with some errors)
satisfactory / passed	64-73	D	Satisfactory (fair but with significant shortcomings)
	60-63	E	Fair (performance meets the minimum criteria)
unsatisfactory / failed	35-59	FX	Fail (some more work required before the credit can be awarded)
	0-34	F	Fail (considerable further work is required)

3. Course policy:

3.1 Mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;
- links to sources of information in the case of the use of ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each work (topic) and modular control.

3.3 In case of untimely presenting works the student is sent for re-taking.

3.4 Postponement of delivery / re-taking:

- for good reasons (sick leave, academic mobility, etc.) the work is submitted during the semester or at the end of the semester and is assessed according to the level of work performance;
- without good reasons, the student is sent for retaking with a minimum score.

3.5 When plagiarism is detected, it is returned for revision, and then re-assessed for minimum scores.

3.6 Missed classes are worked out according to the agreed schedule.

3.7 Assessment appeal is possible with a written request of the student on the day of the announcement of the final assessment results. Assessment appeal takes place at a meeting of the commission, headed by the head of the department.