

## COURSE SYLLABUS FINANCIAL MANAGEMENT

Degree of higher education second (master's)

Specialty \_\_\_\_\_ 072 Finance, banking and insurance \_\_\_\_\_  
(code and name of the specialty)

Educational program \_\_\_\_\_ Financial management in business \_\_\_\_\_  
(name of the educational program)

Course status – compulsory.

**Instructor of the Department of Finance and Financial and Economic Security:**  
**Makhnarylov Y., Associate Professor**

### 1. Course description

**Semesters:** 2.

**Scope:** total number of hours – 180, including: lectures – 24 hours, practical – 48 hours, independent work – 108 hours; number of ECTS credits – 6.

**Course objectives** – mastering theoretical and practical knowledge of the basic provisions of the theory and practice of financial management.

#### **Learning outcomes of the course:**

*know:* the essence and functions of financial management; organization of financial management at the enterprise; financial management strategy and tactics; organizational and information support of financial management; the nature and types of cash flows of the enterprise; cash flow management tools; methodical tools for estimating the value of money over time and its application in financial calculations; theories of capital structure; investment management tools at the enterprise; modern concepts of risk management;

*be able to:* forecast cash flows of the enterprise; identify the impact of factors on the final financial result of the enterprise; analyze financial risks; forecast cash flows to ensure the stable operation of enterprises; to form a strategy for effective allocation of financial resources of the enterprise; use budgeting to increase the competitiveness and investment attractiveness of the enterprise; manage receivables of the enterprise; manage the company's inventories; control the effectiveness of anti-crisis financial management, determine the impact of anti-crisis measures based on the financial parameters of the enterprise;

*be able to demonstrate:* justification of the need for investment resources; skills of forming a real investment program; methods of finding reserves to strengthen the financial condition of the enterprise; ability to substantiate methods of neutralization and external insurance of financial risks; ways to form a system of organizational and information support of financial management at the enterprise;

*have the skills of:* to perform tasks on realization of strategy of development of financial divisions of the enterprise, on anti-crisis financial management of the enterprise; application of basic methods of analysis and planning of enterprise assets; skills to assess the main financial risks in certain types of financial transactions and areas of financial activities of enterprises;

*independently solve:* problems of financial management; ethical dilemmas based on the rule of law, ethical principles and universal values.

**Required educational components (prerequisites, co-requisites, post-requisites):** enterprise finance, foreign language of professional orientation, cost-oriented financial management, financial diagnostics, analysis and control, financial evaluation, bank management, insurance management.

**Course content:** Topic 1. Theoretical and organizational foundations of financial management. Topic 2. The system of financial management. Topic 3. Cash flow management in the enterprise.

Topic 4. Determining the value of money over time and its use in financial calculations. Topic 5. Profit management. Topic 6. Asset management. Topic 7. Cost and optimization of capital structure. Topic 8. Investment management. Topic 9. Financial risk management. Topic 10. Analysis of financial statements. Topic 11. Financial forecasting and planning in the enterprise. Topic 12. Anti-crisis financial management at the enterprise.

**Forms of final control:** exam (semester 2).

**Tools for diagnosing learning success:** individual tasks, questions for current control, tests, tasks, calculation works, questions for final control.

**Language of instruction:** Ukrainian.

## 2. Assessment

### Distribution of points received by applicants for higher education

Exam

Ongoing assessment and independent work												MC	Exam	Total
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12			
4	4	8	8	6	5	6	4	5	6	10	4	20	10	100

### Distribution of points received by students for course work

Explanatory note	Illustrative part	Work protection	Total
40	40	20	100

### Distribution of points in the course

Activities evaluated in points	T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12	Total
Speech at a practical lesson	2	2	4	4	3	2	3	2	2	3	5	2	34
Individual tasks	1	1	3	3	2	2	2	1	2	2	4	1	24
Current control	1	1	1	1	1	1	1	1	1	1	1	1	12
Modular control	20												20
Exam	10												10
<b>Total in the course</b>													<b>100</b>

### Exam evaluation criteria.

Distribution of points	Evaluation criteria
8-10	The student possesses educational material, explains it independently and argumentatively during oral presentations and written answers, deeply and comprehensively reveals the content of theoretical questions and practical tasks, using the required and additional literature. Correctly solved all test tasks.
6-7	The student sufficiently masters the educational material, reasonably explains it during oral presentations and written answers, mainly reveals the content of theoretical questions and practical tasks, using the required literature. However, some issues lack sufficient depth and argumentation, and some minor inaccuracies and minor errors are made. Correctly solved most of the test tasks.
3-5	The student generally possesses educational material, explains its main content during oral presentations and written answers, but without a deep comprehensive analysis, justification and argumentation, without the use of the necessary literature, while allowing some significant inaccuracies and errors. Correctly solved half of the test tasks.
2-3	The student not fully possesses educational material. Fragmentary, superficial (without argumentation and justification) explains it during oral presentations and written answers, insufficiently discloses the content of theoretical questions and practical tasks, while allowing significant inaccuracies, correctly solved a minority of test tasks.

1-2	The student partially possesses educational material, is unable to state the content of most questions of the topic during oral presentations and written answers, while making significant mistakes. Correctly solved some test tasks.
0	The student does not possess any educational material and is not able to present it, does not understand the content of theoretical issues and practical tasks. Did not solve any test task.

### Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition
<b>excellent / passed</b>	90-100	<b>A</b>	<b>Excellent</b> (outstanding performance without errors)
<b>good / passed</b>	82-89	<b>B</b>	<b>Very good</b> (above the average standard but with minor errors)
	74-81	<b>C</b>	<b>Good</b> (generally sound work with some errors)
<b>satisfactory / passed</b>	64-73	<b>D</b>	<b>Satisfactory</b> (fair but with significant shortcomings)
	60-63	<b>E</b>	<b>Fair</b> (performance meets the minimum criteria)
<b>unsatisfactory / failed</b>	35-59	<b>FX</b>	<b>Fail</b> (some more work required before the credit can be awarded)
	0-34	<b>F</b>	<b>Fail</b> (considerable further work is required)

### 3. Course policy:

3.1 Mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;
- links to sources of information in the case of the use of ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each work (topic) and modular control.

3.3 In case of untimely presenting works the student is sent for re-taking.

3.4 Postponement of delivery / re-taking:

- for good reasons (sick leave, academic mobility, etc.) the work is submitted during the semester or at the end of the semester and is assessed according to the level of work performance;
- without good reasons, the student is sent for retaking with a minimum score.

3.5 When plagiarism is detected, it is returned for revision, and then re-assessed for minimum scores.

3.6 Missed classes are worked out according to the agreed schedule.

3.7 Assessment appeal is possible with a written request of the student on the day of the announcement of the final assessment results. Assessment appeal takes place at a meeting of the commission, headed by the head of the department.