

COURSE SYLLABUS

FINANCIAL PLANNING

Degree of higher education first (bachelor)

Specialty _____ 072 Finance, banking and insurance _____
(code and name of the specialty)

Educational program _____ Finance, banking and insurance _____
(name of the educational program)

Course status – compulsory.

Instructor of the Department of Finance and Financial and Economic Security: Nefedova T., associate professor

1. Course description

Semesters: 7.

Scope: total number of hours – 90, including: lectures – 12 hours, practical – 12 hours, independent work – 66 hours; number of ECTS credits – 3.

Course objectives – formation of students' theoretical knowledge and practical skills in the organization of financial planning and the application of its methodological tools.

Learning outcomes of the course:

know: the essence of financial planning, its purpose, functions and significance as an integral part of the overall management system of the enterprise; methodological principles and methodological tools of financial planning, the specifics of application, advantages and disadvantages of financial planning methods; methodological principles and methodological tools of financial forecasting, the specifics of application, advantages and disadvantages of financial forecasting methods; methodological principles and methodological tools of business planning, structure and sequence of business plan; about methodological bases and methodical tools of current financial planning, structure and sequence of drawing up of budgets of the enterprise; methodological principles and methodological tools of operational financial planning; methodical methods of forecasting the financial condition of the enterprise;

be able to: apply the regulatory framework governing the financial planning system; use theoretical knowledge and practical skills in the implementation of financial management and financial planning; to find reserves for improving the activity of the enterprise, to assess the level of material support by types of insurance; carry out current, operational, strategic and business planning and forecasting of the financial condition;

be able to demonstrate: skills in operational, current and strategic financial planning and forecasting in enterprises;

have the skills of: use of methodological tools for financial planning and forecasting of business entities;

independently solve: questions on the choice of criteria and mastering the methods of financial planning and forecasting of enterprises and financial institutions.

Required educational components (prerequisites, co-requisites, post-requisites): enterprise economics, microeconomics, statistics, money and credit, finance, enterprise finance, foreign language of professional orientation, statistics.

Course content: Topic 1. Financial planning and forecasting in the financial management system. Topic 2. Methodical tools of financial planning. Topic 3. Methodical tools of financial forecasting. Topic 4. Basics of business planning. Topic 5. Current financial planning. Topic 6. Operational financial planning. Topic 7. Basics of forecasting the financial condition of enterprises.

Forms of final control: exam (semester 7).

Tools for diagnosing learning success: tasks (for current control), list of questions (for modular and final control), sets of test tasks (for modular and final control).

Language of instruction: Ukrainian.

2. Assessment

Distribution of points received by applicants for higher education

Ongoing assessment and independent work							MC	Exam	Total
T1	T2	T3	T4	T5	T6	T7			
10	10	10	10	10	10	10	20	10	100

Distribution of points in the course

Activities evaluated in points	T1	T2	T3	T4	T5	T6	T7	Total
Speech at a practical lesson	5	5	5	5	5	5	5	35
Individual tasks	5	-	5	-	5	-	5	20
Current control	-	5	-	5	-	5	-	15
Modular control	20							20
Exam	10							10
Total in the course								100

Exam evaluation criteria.

distribution of points	Evaluation criteria
8-10	The student possesses educational material, explains it independently and argumentatively during oral presentations and written answers, deeply and comprehensively reveals the content of theoretical questions and practical tasks, using the required and additional literature. Correctly solved all test tasks.
6-7	The student sufficiently masters the educational material, reasonably explains it during oral presentations and written answers, mainly reveals the content of theoretical questions and practical tasks, using the required literature. However, some issues lack sufficient depth and argumentation, and some minor inaccuracies and minor errors are made. Correctly solved most of the test tasks.
3-5	The student generally possesses educational material, explains its main content during oral presentations and written answers, but without a deep comprehensive analysis, justification and argumentation, without the use of the necessary literature, while allowing some significant inaccuracies and errors. Correctly solved half of the test tasks.
2-3	The student not fully possesses educational material. Fragmentary, superficial (without argumentation and justification) explains it during oral presentations and written answers, insufficiently discloses the content of theoretical questions and practical tasks, while allowing significant inaccuracies, correctly solved a minority of test tasks.
1-2	The student partially possesses educational material, is unable to state the content of most questions of the topic during oral presentations and written answers, while making significant mistakes. Correctly solved some test tasks.
0	The student does not possess any educational material and is not able to present it, does not understand the content of theoretical issues and practical tasks. Did not solve any test task.

Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition
excellent / passed	90-100	A	Excellent (outstanding performance without errors)
good / passed	82-89	B	Very good (above the average standard but with minor errors)
	74-81	C	Good (generally sound work with some errors)
satisfactory / passed	64-73	D	Satisfactory (fair but with significant shortcomings)
	60-63	E	Fair (performance meets the minimum criteria)
unsatisfactory / failed	35-59	FX	Fail (some more work required before the credit can be awarded)
	0-34	F	Fail (considerable further work is required)

3. Course policy:

3.1 Mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;
- links to sources of information in the case of the use of ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each work (topic) and modular control.

3.3 In case of untimely presenting works the student is sent for re-taking.

3.4 Postponement of delivery / re-taking:

- for good reasons (sick leave, academic mobility, etc.) the work is submitted during the semester or at the end of the semester and is assessed according to the level of work performance;
- without good reasons, the student is sent for retaking with a minimum score.

3.5 When plagiarism is detected, it is returned for revision, and then re-assessed for minimum scores.

3.6 Missed classes are worked out according to the agreed schedule.

3.7 Assessment appeal is possible with a written request of the student on the day of the announcement of the final assessment results. Assessment appeal takes place at a meeting of the commission, headed by the head of the department.