

COURSE SYLLABUS
Financial market and exchange activity

Degree of higher education first (bachelor)

Specialty _____ **072 Finance, banking and insurance**
(code and name of the specialty)

Educational program _____ **Finance, banking and insurance**
(name of the educational program)

Course status – compulsory.

Instructor of the Department of Finance and Financial and Economic Security: Zolkover A., Doctor of Science.

1. Course description

Semesters: 4.

Scope: total number of hours – 90, including: lectures – 24 hours, practical – 24 hours, independent work – 42 hours; number of ECTS credits – 3.

Course objectives – formation of students' theoretical knowledge and practical skills in the functioning of the financial market and in exchange activities, monetary and financial relations, structure and characteristics of financial, monetary, credit and currency markets, a set of laws that ensure the activities of financial institutions and the use of financial instruments.

Learning outcomes of the course:

know: determining the place of the financial market in the financial system; disclosure of relationships between: investments and savings through the mechanism of financial flows in the economy; substantiation of the necessity of functioning of financial instruments as a means of interaction of market participants and disclosure of peculiarities of circulation of different types of securities; substantiation of the need for state regulation of the financial market taking into account the specifics of economic and social development of Ukraine; determining the essence of the financial market infrastructure and the peculiarities of the activities of professional participants, stock exchanges, financial intermediaries in Ukraine;

be able to: on the basis of statistical data and official reports to analyze and evaluate the activities of professional market participants, to study the state of individual structural segments of the financial market as a whole; to make appropriate substantiated conclusions and forecasts based on the results of the analysis; to develop substantiated proposals for the development of the financial market of Ukraine and its integration into the global financial space;

be able to demonstrate: skills of analysis of financial market development trends; skills in the work of exchange institutions;

have the skills of: knowledge of the peculiarities of the financial market of Ukraine; financial market regulation tools; ways to calculate simple and complex interest; methods of calculating exchange rates; main operations of commercial banks and other financial institutions;

independently solve: successfully use exchange information in their activities; form and make effective decisions to minimize the risks of speculative transactions.

Required educational components (prerequisites, co-requisites, post-requisites): enterprise economics, macro-microeconomics, statistics, money and credit, finance, enterprise finance, foreign language of professional orientation, statistics, economic and mathematical methods and models, commercial law.

Course content: Topic 1. Financial market: essence, functions and role in the economy. Topic 2. Financial market regulation (state financial policy and financial mechanism). Topic 3. Financial intermediaries. Topic 4. Interest rates and their structure. Topic 5. Money market and bank loan market. Topic 6. Currency market. Topic 7. Equity market. Topic 8. Stock exchange and stock exchange transactions.

Forms of final control: exam (semester 4).

Tools for diagnosing learning success: tasks (for current control), list of questions (for modular and final control), sets of test tasks (for modular and final control).

Language of instruction: Ukrainian.

2. Assessment

Distribution of points received by applicants for higher education

Exam										
	Ongoing assessment and independent work							MC	Exam	Total
T1	T2	T3	T4	T5	T6	T7	T8			
10	10	10	10	10	10	10	10	10	10	100

Distribution of points in the course

Activities evaluated in points	T1	T2	T3	T4	T5	T6	T7	T8	Total
Speech at a practical lesson	5	5	5	5	5	5	5	5	35
Individual tasks	5	-	5	-	5	-	5	-	20
Current control	-	5	-	5	-	5	-	5	15
Modular control	10								10
Exam	10								10
	Total in the course								100

Exam evaluation criteria.

distribution of points	Evaluation criteria
8-10	The student possesses educational material, explains it independently and argumentatively during oral presentations and written answers, deeply and comprehensively reveals the content of theoretical questions and practical tasks, using the required and additional literature. Correctly solved all test tasks.
6-7	The student sufficiently masters the educational material, reasonably explains it during oral presentations and written answers, mainly reveals the content of theoretical questions and practical tasks, using the required literature. However, some issues lack sufficient depth and argumentation, and some minor inaccuracies and minor errors are made. Correctly solved most of the test tasks.
3-5	The student generally possesses educational material, explains its main content during oral presentations and written answers, but without a deep comprehensive analysis, justification and argumentation, without the use of the necessary literature, while allowing some significant inaccuracies and errors. Correctly solved half of the test tasks.
2-3	The student not fully possesses educational material. Fragmentary, superficial (without argumentation and justification) explains it during oral presentations and written answers, insufficiently discloses the content of theoretical questions and

	practical tasks, while allowing significant inaccuracies, correctly solved a minority of test tasks.
1-2	The student partially possesses educational material, is unable to state the content of most questions of the topic during oral presentations and written answers, while making significant mistakes. Correctly solved some test tasks.
0	The student does not possess any educational material and is not able to present it, does not understand the content of theoretical issues and practical tasks. Did not solve any test task.

Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition
excellent / passed	90-100	A	Excellent (outstanding performance without errors)
good / passed	82-89	B	Very good (above the average standard but with minor errors)
	74-81	C	Good (generally sound work with some errors)
satisfactory / passed	64-73	D	Satisfactory (fair but with significant shortcomings)
	60-63	E	Fair (performance meets the minimum criteria)
unsatisfactory / failed	35-59	FX	Fail (some more work required before the credit can be awarded)
	0-34	F	Fail (considerable further work is required)

3. Course policy:

3.1 Mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;
- links to sources of information in the case of the use of ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each work (topic) and modular control.

3.3 In case of untimely presenting works the student is sent for re-taking.

3.4 Postponement of delivery / re-taking:

- for good reasons (sick leave, academic mobility, etc.) the work is submitted during the semester or at the end of the semester and is assessed according to the level of work performance;
- without good reasons, the student is sent for retaking with a minimum score.

3.5 When plagiarism is detected, it is returned for revision, and then re-assessed for minimum scores.

3.6 Missed classes are worked out according to the agreed schedule.

3.7 Assessment appeal is possible with a written request of the student on the day of the announcement of the final assessment results. Assessment appeal takes place at a meeting of the commission, headed by the head of the department.