# SYLLABUS OF THE COURSE \_\_<u>GLOBAL ECONOMY\_</u>

| Level of higher education _ | second (master's)                |
|-----------------------------|----------------------------------|
| Specialty                   | 051 Economics                    |
| Educational program         | Economy, International Economics |

#### Discipline status required.

Teacher (s) of the Department of Economics and Services: <u>Lishchuk VV</u>, associate professor of the department.

### 1. Course abstract

## Semester: <u>1</u>.

**Volume of the module:** total number of hours - <u>180</u> of them: lectures - <u>24</u> hours, practical - <u>24</u> hours, independent work - <u>132</u> hours; number of ECTS - <u>6,0</u>.

The purpose of the course is formation of students' system of theoretical and practical knowledge about the conditions and factors of formation and mechanisms of functioning of the global economy, awareness of their own and collective intellectual mission to make adaptive, rational creative management decisions.

## Learning outcomes of the discipline:

*know:* preconditions and factors of formation of the global economy; patterns of global business corporatization; genesis of global economic integration; the nature, forms, models and competitive advantages of regional economic integration in the global context of development; dynamics of processes of institutionalization of global economic development; forms and mechanisms of socialization of the global economy; mechanisms and tools of countercyclical regulation of economies in the global system; the action of competitive mechanisms of the global market; directions of Ukraine's integration into the global economic space;

*be able to:* distinguish the patterns of economic progress of developed countries and developing countries; to characterize the modern post-industrial level of management, which is the leading countries of modern world development; analyze the trends of globalization of economic development; identify and evaluate the problems of international business development in the context of globalization; formulate and evaluate the growing role of international regulatory bodies and organizations, including economic ones; to develop strategic measures to ensure the international competitiveness of goods, services, enterprises, industries, intersectoral complexes; to organize processes of management of the international economic activity of regions, branches, interbranch complexes; to formulate the difference and dialectical unity between the technological and human development of the modern global economy; to determine regulatory priorities for the formation of modern international economic policy;

*have the skills to:* have the skills: consciously use the basic concepts and terms in the field of globalism; actively use, describe, reveal, compare the essence, evaluate the main scientific and practical hypotheses on the problems of global economic development;

*able to demonstrate:* ability to analyze and predict - the nature and depth of subjective interaction in the global economy; sectoral-sectoral and regional-country structure of the global economy; modern mechanisms of functioning of commodity, financial markets, services and labor markets; directions of global modification of market competitive mechanisms.

## **Required training components (prerequisites, co-requisites, post-requisites):**

international economics, economic security and risks of the enterprise, technologies of partnership in business, economic efficiency of activity of the enterprise, methodology of modern scientific researches with bases of intellectual property, economy and management of corporations, foreign business language.

**Course content:** Topic 1. The economic nature of global transformations. Topic 2. The formation of the global economy. Topic 3. Regulatory institutions of the global economy. Topic 4. Political economy of the global economic cycle. Topic 5. Mechanisms of functioning of global markets.

Topic 6. Competitive leadership of global corporations. Topic 7. Processes of regionalization in the global economy. Topic 8. Technological resource of global economic development. Topic 9. Human resources of the global economy. Topic 10. Civilizational dimensions of global economic processes. Topic 11. The global context of the Ukrainian economy.

Forms of final control: examine (semester 1).

**Means of diagnosing learning success:** individual tasks, exercises, list of questions, sets of test tasks for thematic and final controls.

Language of instruction: Ukrainian.

### 2. Evaluation

## **Distribution of points received by students Distribution of points received by students** (*exam semester 1*)

| Ongoing assessment and independent work * |    |    |    |    |    |    |    | MK1 | MK2 | Exam | Sum |    |    |     |
|---|----|----|----|----|----|----|----|-----|-----|------|-----|----|----|-----|
| T1  | T2 | T3 | T4 | T5 | T6 | T7 | T8 | T9  | T10 | T11  |     |    |    | Sum |
| 6   | 6  | 6  | 6  | 6  | 6  | 6  | 7  | 7   | 7   | 7    | 10  | 10 | 10 | 100 |

| Types of evaluation       | <b>T1</b> | T2 | <b>T3</b> | <b>T</b> 4 | T5 | <b>T6</b> | <b>T7</b> | <b>T8</b> | Т9 | T10 | T11 | Total |
|---------------------------|-----------|----|-----------|------------|----|-----------|-----------|-----------|----|-----|-----|-------|
| Speech at the seminar     | 2         | 2  | 2         | 3          | 3  | 3         | 3         | 3         | 3  | 3   | 3   | 30    |
| Graphic works             | -         | -  | -         | -          | -  | -         | -         | -         | -  | -   | -   | -     |
| Presentations (essays,    | 3         | 3  | 3         | 3          | 4  | 4         | 4         | 4         | 4  | 4   | 4   | 40    |
| exercises, etc.)          |           |    |           |            |    |           |           |           |    |     |     |       |
| Modular, current          |           |    |           |            |    |           |           |           |    |     |     | 20    |
| control                   |           |    |           |            |    |           |           |           |    |     |     |       |
| Exam                      |           |    |           |            |    |           |           |           |    |     |     | 10    |
| Total from the discipline |           |    |           |            |    |           |           |           |    |     |     | 100   |

#### **Distribution of points in the discipline**

## Compliance with the scales for assessing the quality of learning material

| Score on the<br>national scale for<br>the exam, KP, KR<br>/ credit / | Score in points | Assessment<br>on the ECTS<br>scale | Explanation   |  |  |  |  |  |  |
|--|-----------------|------------------------------------|---|--|--|--|--|--|--|
| Excellent /  |                 |                                    | Perfectly   |  |  |  |  |  |  |
| credited   | 90-100          | Α                                  | (excellent performance with only a small number of  |  |  |  |  |  |  |
|  |                 |                                    | errors)   |  |  |  |  |  |  |
| Good /   | 82-89           | В                                  | Very good   |  |  |  |  |  |  |
| credited   | 02-07           | В                                  | (above average with multiple errors)                |  |  |  |  |  |  |
|  | 74-81           |                                    | Fine  |  |  |  |  |  |  |
|  |                 | С                                  | (in general correct execution with a certain number |  |  |  |  |  |  |
|  |                 |                                    | of significant errors)                              |  |  |  |  |  |  |
| Satisfactory /   |                 |                                    | Satisfactorily                                      |  |  |  |  |  |  |
| credited   | 64-73           | D                                  | (not bad, but with a significant number of          |  |  |  |  |  |  |
|  |                 |                                    | shortcomings)                                       |  |  |  |  |  |  |
|  | 60-63           | Б                                  | Enough  |  |  |  |  |  |  |
|  |                 | Ε                                  | (performance meets minimum criteria)                |  |  |  |  |  |  |
| <b>Unsatisfactory</b><br>/ not credited                              | 35-59           | EV                                 | Unsatisfactorily                                    |  |  |  |  |  |  |
|  |                 | FX                                 | (with the possibility of re-assembly)               |  |  |  |  |  |  |
|  | 0.24            | Б                                  | Unsatisfactorily                                    |  |  |  |  |  |  |
|  | 0-34            | F                                  | (with mandatory re-study of the discipline)         |  |  |  |  |  |  |

# **3.** Course policy:

3.1 Mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the working program of this discipline;

- links to sources of information in the case of the use of ideas, developments, statements, information;

- compliance with the law on copyright and related rights;

- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each completed practical task and two modular controls.

3.3 In case of untimely performance of works it is allowed to finish them within time, before passing of modular control on discipline.

3.4 Postponement of delivery / re-submission:

- allowed for good reasons (hospital, academic mobility, etc.) without reducing scores for each completed practical task and two modular controls;

- without good reason is evaluated by 2 points below for each completed practical task and two modular controls.

3.5 When plagiarism is detected, the student's completed practical tasks are not credited. He has the opportunity to retake them, but with a reduction of the score by 50% of the score for each completed practical task.

3.6 Missed practical classes and failed module tests are completed by the student within the semester in which the discipline is taught, by separate agreement with the teacher. Postponement of the deadline for submission of works is in accordance with paragraph 3.4 of the syllabus.

3.7 An appeal by a student of the final grade in the discipline is allowed. Its review is submitted for consideration to a specially created commission at the department consisting of the head and 2 teachers of the department.