

# COURSE SYLLABUS MONEY AND CREDIT

Degree of higher education: first (bachelor)

Specialty \_\_\_\_\_ 072 Finance, banking and insurance \_\_\_\_\_  
(code and name of the specialty)

Educational program \_\_\_\_\_ Finance, banking and insurance \_\_\_\_\_  
(name of the educational program)

Course status – compulsory.

Instructor of the Department of Finance and Financial and Economic Security: **Kovolenko D., Associate Professor**

## 1. Course description:

**Semesters:** 2.

**Scope:** total number of hours – 180, including: lectures – 24 hours, practical – 24 hours, independent work – 132 hours; number of ECTS credits – 6.

**Course objectives** – acquisition and mastering by students of theoretical knowledge and practical skills in the theory of money and lending practice, quantitative theory of money and modern monetarism, money circulation, money market and monetary systems, credit and currency relations.

## Learning outcomes of the course:

*know:* the essence, functions and role of money, credit and other financial instruments in a market economy; patterns that occur in the field of monetary and financial relations, the structure and characteristics of the financial, monetary, credit and currency markets; definition of a set of laws that ensure the use of financial instruments, money and credit as effective means of economic policy, the main trends and patterns of money and credit circulation in a market economy, the principles and forms of modern monetary system.

*be able to:* assess the aggregate structure of the money supply in Ukraine; analyze, measure and forecast inflation in Ukraine; substantiate theories of money and lending; calculate the monetary multiplier; determine the exchange rate and currency parity by several methods; calculate the future value of money capital; estimate the future value of the deposit; calculate interest and loan payments.

*be able to demonstrate:* skills of calculating the quantitative parameters of loans and deposits; analysis of the financial condition of a commercial bank and trends in the development of the banking system of Ukraine.

*have the skills of:* features of consumer, commercial, banking, government, leasing and mortgage loans and their functions; money market instruments; ways to calculate simple and complex interest; methods of calculating exchange rates; main operations of commercial banks and other financial institutions;

*independently decide:* issues of personal financial security, determine the exchange rate and currency parity, calculate the future value of money capital, estimate the future value of the deposit; calculate interest and loan payments.

**Required educational components (prerequisites, co-requisites, post-requisites):** economic theory, business economics, marketing, foreign language of professional orientation, management, statistics.

**Course content:** Topic 1. The essence and function of money. Topic 2. Money turnover and money supply. Topic 3. Money market. Topic 4. Inflation and monetary reforms. Topic 5. The economic essence of credit and credit relations. Topic 6. Credit system. Topic 7. Commercial banks and their main operations. Topic 8. Central banks and their main operations.

**Forms of final control:** exam (semester 2).

**Tools for diagnosing learning success:** tasks (for current control), list of questions (for modular and final control), sets of test tasks (for modular and final control).

**Language of instruction:** Ukrainian.

## 2. Assessment:

### Distribution of points received by applicants for higher education

#### Exam

Ongoing assessment and independent work									Exam	Total
T1	T2	T3	T4	T5	T6	T7	T8	MC		10
8	8	8	8	7	7	7	7	30		

### Distribution of points in the course

Activities evaluated in points	T1	T2	T3	T4	T5	T6	T7	T8	Total
Speech at a practical lesson	3	3	3	3	4	4	4	4	28
Individual tasks	2	2	2	2	2	2	2	2	16
Current control	2	2	2	2	2	2	2	2	16
Modular control	15				15				30
Exam	10								10
<b>Total in the course</b>									<b>100</b>

### Exam evaluation criteria.

- theoretical question: the maximum score is 2 points;
- tests: 1 point for the correct answer to one test question;
- problem: for the solution of the problem the maximum score is 3 points.

### Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition
<b>excellent / passed</b>	90-100	<b>A</b>	<b>Excellent</b> (outstanding performance without errors)
<b>good / passed</b>	82-89	<b>B</b>	<b>Very good</b> (above the average standard but with minor errors)
	74-81	<b>C</b>	<b>Good</b> (generally sound work with some errors)

<b>satisfactory / passed</b>	64-73	<b>D</b>	<b>Satisfactory</b> (fair but with significant shortcomings)
	60-63	<b>E</b>	<b>Fair</b> (performance meets the minimum criteria)
<b>unsatisfactory / failed</b>	35-59	<b>FX</b>	<b>Fail</b> (some more work required before the credit can be awarded)
	0-34	<b>F</b>	<b>Fail</b> (considerable further work is required)

### 3. Course policy:

3.1 Mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;
- links to sources of information in the case of the use of ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each work (topic) and modular control.

3.3 In case of untimely presenting works the student is sent for re-taking.

3.4 Postponement of delivery / re-taking:

- for good reasons (sick leave, academic mobility, etc.) the work is submitted during the semester or at the end of the semester and is assessed according to the level of work performance;
- without good reasons, the student is sent for retaking with a minimum score.

3.5 When plagiarism is detected, it is returned for revision, and then re-assessed for minimum scores.

3.6 Missed classes are worked out according to the agreed schedule.

3.7 Assessment appeal is possible with a written request of the student on the day of the announcement of the final assessment results. Assessment appeal takes place at a meeting of the commission, headed by the head of the department.