

# COURSE SYLLABUS

## Foreign Language

**Degree of higher education**            **first (bachelor)**

**Specialty**    015.36 Vocational training (Technology of light industry products), 015 Vocational training (Design), 017 Physical Culture and Sports, 022 Design, 026 Performing arts, 034 Culturology, 051 Economics, 071 Accounting and Taxation, 072 Finance, Banking and Insurance, 073 Management, 075 Marketing, 076 Entrepreneurship, trade and brokerage management 081 Law, 105 Applied Physics and Nanomaterials, 161 Chemical technologies and engineering, 162 Biotechnology and bioengineering, 121 Software Engineering, 122 Computer Science, 123 Computer engineering, 124 System analysis, 126 Information systems and technologies, 131 Applied Mechanics, 133 Industrial machinery engineering, 141 Electrical power engineering, electrical engineering and electromechanics, 151 Automation and computer-integrated technologies, 182 Consumer industry technologies, 226 Pharmacy, 241 Hotel and restaurant business, 242 Tourism, 281 Public management and administration

**Course status** – compulsory

**Instructor at the Department of Philology and Translation:** Olena Nazarenko, assistant professor

### 1. Course description

**Semesters:** 1,2,3,4.

**Scope:** total number of hours – 360 including: practical – 192 hours, independent work – 168 hours; number of ECTS credits – 12.

**Course objectives** – mastering foreign language communicative competence in situations of oral and written everyday communication.

#### **Learning outcomes of the course:**

*know:* fundamentals of effective communication in a foreign language; word-forming, grammatical, lexical minimum in a foreign language; basic functional phrases for discussions and presentations; rules of interpersonal and intercultural communication;

*be able:* clearly state one's thoughts and respond correctly to foreign speech; work with foreign literature; deal with various situations of everyday interaction; prepare presentations; use general and specific reference resources;

*able to demonstrate:* active command of a foreign language as a means of forming opinions and communication in everyday interaction;

*have the skills* of using foreign language in oral and written spheres of everyday communication;

*solve independently:* tasks for presenting any information in oral and written forms in accordance with everyday needs; preparation of individual presentations on a wide range of issues; tasks in various areas of everyday and professional activity.

**Required educational components (prerequisites, co-requisites, post-requisites):** business Ukrainian language, Ukrainian and foreign culture, philosophy, political science, sociology, practical training.

**Course content:** Topic 1. Family. Wedding. Topic 2. Friendship, personality. Topic 3. Education. Topic 4. Sport and games. Topic 5. Holiday activities. Topic 6. Travelling and transport. Topic 7. Food and drink. Topic 8. Shopping. Fashion. Topic 9. Household chores. Fitness, health. Topic 10. Appearance, personality, feelings and emotions. Topic 11. Work, jobs, workplaces. Topic 12. Career. Personal qualities. Topic 13. Science, computers. Topic 14. Culture. Creative jobs. Topic 15. Types of crime. Topic 16. Crime and ethics.

**Forms of final control:** credit (semester 1,2,3), exam (semester 4).

**Tools for diagnosing learning success:** individual tasks (presentations/essays), exercises (receptive, reproductive, productive), questions for current and final controls.

**Language of instruction:** English.

## 2. Assessment

### Distribution of points received by applicants for higher education (*semester 1 - credit*)

Ongoing assessment and independent work					MC	Total
T1	T2	OC	T3	T4		
20	20	10	20	20	10	100

### Distribution of points in the course (*semester - 1*)

Activities evaluated in points	T1	T2	T3	T4	Total
Speaking in the classroom	5	5	5	5	25
Presentations/essays/exercises/translations/listening	15	15	15	15	45
Ongoing control	10				20
Modular control	10				10
<b>Total in the course</b>					<b>100</b>

### Distribution of points received by applicants for higher education (*semester 2 - credit*)

Ongoing assessment and independent work					MC	Total
T5	T6	OC	T7	T8		
20	20	10	20	20	10	100

### Distribution of points in the course (*semester - 2*)

Activities evaluated in points	T5	T6	T7	T8	Total
Speaking in the classroom	5	5	5	5	25
Presentations/essays/exercises/translations/listening	15	15	15	15	45
Ongoing control	10				20
Modular control	10				10
<b>Total in the course</b>					<b>100</b>

### Distribution of points received by applicants for higher education (*semester 3 - credit*)

Ongoing assessment and independent work					MC	Total
T9	T10	OC	T11	T12		
20	20	10	20	20	10	100

### Distribution of points in the course (*semester - 3*)

Activities evaluated in points	T9	T10	T11	T12	Total
Speaking in the classroom	5	5	5	5	25
Presentations/essays/exercises/translations/listening	15	15	15	15	45
Ongoing control	10				20
Modular control	10				10
<b>Total in the course</b>					<b>100</b>

### Distribution of points received by applicants for higher education (*semester 4 - exam*)

Ongoing assessment and independent work					MC	Exam	Total
T13	T14	OC	T15	T16			
20	15	10	20	15	10	10	100

### Distribution of points in the course (*semester – 4*)

Activities evaluated in points	T13	T14	T15	T16	Total
Speaking in the classroom	5	5	5	5	20
Presentations/essays/exercises/translations/listening	15	10	15	10	50
Ongoing control	10				10
Modular control	10				10
Exam	10				10
<b>Total in the course</b>					<b>100</b>

#### Exam evaluation criteria

1. Written lexical-grammar test – 6 points.

(0-35 % correct answers – 1-2 points, 36-70 % correct answers – 3-4 points, 70-100 % correct answers – 5-6 points)

2. Topic for discussion – 4 points.

Oral topic. Monological statements and conversation in a foreign language on the proposed situation within the subject. Monologue length is 12-15 sentences.

Skills and abilities of oral speech, both spontaneous and repeat, the ability to demonstrate active command of a foreign language as a means of forming opinions and communication are tested.

#### Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition
<b>excellent / passed</b>	90-100	<b>A</b>	<b>Excellent</b> (outstanding performance without errors)
<b>good / passed</b>	82-89	<b>B</b>	<b>Very good</b> (above the average standard but with minor errors)
	74-81	<b>C</b>	<b>Good</b> (generally sound work with some errors)
<b>satisfactory / passed</b>	64-73	<b>D</b>	<b>Satisfactory</b> (fair but with significant shortcomings)
	60-63	<b>E</b>	<b>Fair</b> (performance meets the minimum criteria)
<b>unsatisfactory / failed</b>	35-59	<b>FX</b>	<b>Fail</b> (some more work required before the credit can be awarded)
	0-34	<b>F</b>	<b>Fail</b> (considerable further work is required)

### 3. Course policy:

3.1 Mandatory observance of academic integrity by higher education students, namely:

- independent performance of all activities, tasks, forms of control provided by this academic course working program;
- references to the sources of information if ideas, developments, statements, information are used;
- compliance with the legislation on copyright and related rights;
- providing reliable information on the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2 Recognition of learning outcomes obtained in non-formal education is allowed.

3.3 To obtain a minimum positive grade in the course, it is necessary to obtain the minimum number of points for each topic and modular control.

3.4 In case of late execution of works, the number of points is reduced by 30%.

### 3.5 Postponement of delivery/retaking:

- it is possible to extend the deadline for submission of works for good reasons (sick leave, academic mobility, etc.), which must be notified to the teacher in advance;
- without good reason the number of points scored is reduced by 30%.

3.6 When plagiarism is detected, the work is returned to a student and a new version of the task is issued.

3.7 Missed classes are completed by a student in accordance with the individual schedule agreed with a teacher in case of insufficient points to obtain a minimum positive grade in the discipline.

3.8 Assessment appeal: a student makes a request to the teacher, who reviews the available results of the student's educational activities to be assessed. Under objective conditions (technical errors, etc.), the points scored may increase. If a student claims a higher score and considers the evaluation of his educational activities results by the teacher biased, the department creates a commission of three teachers, which offers the student in a certain form (oral or written) to demonstrate the acquired knowledge, skills and abilities in the discipline. Scores can be increased if the student confirms the level of knowledge declared by him.