SYLLABUS OF THE COURSE

Macro, microeconomics

Level of higher education _first (bachelor's)_

Specialty 051 Economics, 071 Accounting and Taxation, 072 Finance, Banking and Insurance, 073 Management, 075 Marketing, 076 Entrepreneurship, Trade and Exchange Activities, 081 Law, 241 Hotel and Restaurant Business, 242 Tourism, 281 Public Administration

Educational Program <u>Economics</u>, International Economics, Accounting and Taxation, 072 Finance, Banking and Insurance Travel Business, Management, <u>Marketing</u>, <u>Business and Commercial Activities</u>, Hotel and Restaurant Business, Business and Legal Activities, Tourism, Public Administration and Administration

Discipline status required.

Teacher (s) of the Department of Economics and Services: <u>Bugas V.V., Professor of the Department, Palchuk O.I., Associate Professor.</u>

1. Course abstract

Semester (s):__1_

Module volume: total number of hours - 180, including: lectures - 10 hours, practical classes - 10 hours, independent work - 160 hours, number of ECTS credits - 6.

The purpose of the course: the formation of students' system of theoretical and practical knowledge about the categories, concepts, mechanisms of market economy.

Learning outcomes of the discipline:

know: the subject and main economic categories of economic theory, macro- and microeconomics, the main stages of economic theory as a science, general principles of the theory of economic development of society: the essence of the economic system of its structural and functional elements, driving forces of economic progress and forms of social production and its main components; theoretical foundations of commodity-money and market relations in the economic development of society; the essence, forms and functions of the market mechanism and competition;

be able to: perform an analysis of socio-economic processes occurring in society; to determine the main basic elements and driving forces of a market economy, to analyze economic situations from the standpoint of different economic concepts; analyze the situation in individual markets and explain their relationship with the economic situation in the country;

able to demonstrate: theoretical approaches to the analysis of patterns and features of economic systems, understanding of the market mechanism of management;

have the skills: application of the conceptual and categorical apparatus of economic theory, macroand microeconomics, application of acquired theoretical knowledge for the analysis of real economic processes and making informed decisions;

independently decide: the possibility of applying the basic provisions of economic theory in the practical justification of ways of efficient management in conditions of limited economic resources and unlimited human needs.

Necessary educational components (prerequisites, co-requisites and post-requisites): philosophy, political science, sociology, economic informatics, business economics, accounting and auditing, finance, management, marketing.

Course content: Topic 1. Subject, methods and functions of economic theory. The main stages of development. Topic 2. The economic system of society and property relations. Topic 3. Commodity production. Theories of value and money. Topic 4. Market economy and patterns of its functioning. Topic 5. Competition and monopoly. Topic 6. Theory of consumer behavior. Topic 7. Capital, production costs and profits. Topic 8. Reproduction and economic growth at the macro level. Topic 9. Macroeconomic equilibrium and cyclical social production. Topic 10. The economic role of the state in a market economy.

Forms of final control: exam (semester 1).

Teaching methods: verbal, explanatory-demonstration, reproductive, research, problem-based teaching method.

Methods of control: oral (speeches in practical classes, interviews), written (exercises, tasks), test. **Means of diagnosing learning success:** individual tasks, exercises, list of questions, sets of test tasks for thematic and final controls.

Language of instruction: Ukrainian, English.

2. Evaluation

Distribution of points received by students Distribution of points received by students (credit semester 1)

T 1			T4	T5	T6	T7	T8	Т9	T10	MK 1	MK 2	Exam	Sum
7	7	7	7	7	7	7	7	7	7	10	10	10	100

Distribution of points in the discipline semester 1

Types of evaluation	T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	Total
Speech at the seminar	7	7	7	2	2	2	7	7	2	2	45
Graphic works	-	-	-	5	5	5	-	-	5	5	25
Modular, current control											20
Exam										10	
	Всього з дисципліни							100			

Exam evaluation criteria

The exam is conducted through the Modular environment of the educational process KNUTD in the form of final control. There are 20 questions and 0.5 points for each correct answer

Compliance with the scales for assessing the quality of learning material

		assessing the quanty of learning material						
	Assessmen							
Score in	t on the	Explanation						
points	ECTS							
	scale							
		Perfectly						
90-100	A	(excellent performance with only a small number of						
		errors)						
92.90	D	Very good						
82-89	В	(above average with multiple errors)						
		Fine						
74-81	C	(in general correct execution						
		with a certain number of significant errors)						
64.72	D	Satisfactorily						
04-73	D	(not bad, but with a significant number of shortcomings)						
(0, (2	IF.	Enough						
00-03	Ŀ	(performance meets minimum criteria)						
25.50	EV	Unsatisfactorily						
33-39	r A	(with the possibility of re-assembly)						
0.24	Tr.	Unsatisfactorily						
0-34	r	(with mandatory re-study of the discipline)						
	Score in points 90-100 82-89	Score in points Assessmen t on the ECTS scale 90-100 A 82-89 B 74-81 C 64-73 D 60-63 E 35-59 FX						

3. Course policy: mandatory observance of academic integrity by students, namely:

- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;
- links to sources of information in the case of the use of ideas, developments, statements, information;
 - compliance with the law on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.