COURSE SYLLABUS SOCIAL CHANGE AND MANAGEMENT OF SOCIAL DEVELOPMENT

Degree of higher education <u>first (bachelor's)</u> Specialty <u>281 Public Administration</u> Educational program <u>Public administration</u> Course status – <u>compulsory</u> Instructor: Bondarenko Svitlana, <u>Associate Professor of Management and Public Administration</u>

1. Course description

Semester: 4.

Scope: total number of hours - 90 of them lectures - 24 hours, practical - 24 hours, independent work - 42 hours; number of ECTS credits - 3.

Course objectives – mastering competencies/abilities - acquisition by future specialists competencies of taking into account in the process of public administration of social changes in society and effective management of social development of the country.

Learning outcomes of the course:

know: features of social development of the country; identify factors which influence social development and analyze key social indicators; features of institutional transformations and organizational development of social structures; approaches to planning and managing the development of the social sphere.

be able: determine the priorities of society with the help of instruments of state regulation in compliance with social justice; effectively apply tools to regulate social interaction; carry out social diagnostics through the use of socio-economic indicators of social development; analyze, rationally and critically evaluate all systems of social relations; to plan, form, evaluate the effectiveness of measures of state policy of social development in order to improve the level and quality of life of the population.

able to demonstrate: ability to carry out social monitoring of social development of society; ability to determine priority areas of social protection.

have the skills: understanding of institutional transformations and organizational development of social structures; monitoring of social development; implementation of state programs in the social sphere; identification of priority areas of social protection.

solve independently: determination of priorities of development of a society by means of tools of the state regulation at observance of social justice; issues of social diagnostics through the use of socio-economic indicators of social development.

Required educational components (prerequisites, co-requisites, post-requisites): macroeconomics, public administration, constitutional law of Ukraine and foreign countries, theory of public administration, sustainable development management.

Course content: Topic 1. Theoretical and methodological foundations of social development. Topic 2. Social policy as a basis for ensuring the social development of society. Topic 3. Institutions and basic principles of socio-political development. Topic 4. Social standards and legal support of social development in Ukraine. Topic 5. Planning and management of social development. Topic 6. Social protection as a system and institution of social security in society. Topic 7. Social partnership.

Forms of final control: exam (semester 4).

Tools for diagnosing learning success: individual tasks, sets of test tasks for thematic control, questions for final control.

Language of instruction: Ukrainian, English. 2. Assessment

Distribution of points received by applicants for higher education "Social change and management of social development"

(Exam)									
Ongoing assessment and independent work							$2 \mathrm{MC}$	Exam	Tatal
T1	T2	T3	T4	T5	T6	T7	2 MC	Exam	Total
10	10	10	10	10	10	10	20	10	100

Distribution of points in the course "Social change and management of social development"

Activities evaluated in points	T1	T2	T3	T4	T5	T6	T7	Total
Work on a practical lesson (performance and defense of practical work)	5	5	5	5	5	5	5	35
Independent work of the student (performance of presentations, cases, business situations)	5	5	5	5	5	5	5	35
Boundary and modular, control	10 10							20
Exam							10	
Total in the course							100	

Exam evaluation criteria

The exam is conducted in the form of testing in a modular environment. 20 questions with 0.5 points for each question.

Compliance with the scales for assessing the quality of learning material							
Score on the national scale	Points	Assessment on the ECTS scale	Definition				
excellent / passed	90- 100	Α	Excellent (outstanding performance without errors)				
good / passed	82-89	В	Very good (above the average standard but with minor errors)				
	74-81	С	Good (generally sound work with some errors)				
satisfactory /	64-73	D	Satisfactory (fair but with significant shortcomings)				
passed	60-63	Ε	Fair (performance meets the minimum criteria)				
unsatisfactory / failed	35-59	FX	Fail (some more work required before the credit can be awarded)				
Tuneu	0-34	F	Fail (considerable further work is required)				

Compliance with the scales for assessing the quality of learning material

3. Course policy:

3.1. Mandatory observance of academic integrity by students, namely:

- independent performance of all types of works, tasks, forms of control provided working program of discipline;

- links to sources of information in the case of the use of ideas, developments, statements, information;

- compliance with the law on copyright and related rights;

- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2. Recognition of learning outcomes obtained in non-formal education at the rate of 5 points per credit is allowed.

3.3. Attendance (online or offline) of practical classes and performance of all types of activities provided for in the work program is mandatory.

3.4. Obtaining a minimum grade in the discipline (60 points) is possible subject to practical work, calculation work and presentations in full and passing the boundary and modular control.

3.5. In case of late performance of works (without good reasons) the assessment for the relevant type of work is reduced by one point for each overdue school week.

3.6. Postponement of the deadline for submission of works / transfer is possible for valid reasons (hospital, academic mobility), which is confirmed by the relevant document (certificate).

3.7. In case of detection of manifestations of academic dishonesty, plagiarism, the student is obliged to perform the task again in compliance with the established requirements.