#### **COURSE SYLLABUS**

#### **INSURANCE**

Degree of higher education first (bachelor)
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Specialty	072 Finance, banking and insurance	
Educational program	Finance, banking and insurance	

**Course status** – <u>compulsory</u>.

Instructor of the Department of Finance and Financial and Economic Security: Kononenko A., Associate Professor

## 1. Course description

Semesters: 7.

**Scope**: total number of hours -90, including: lectures -24 hours, practical -24 hours, independent work -42 hours; number of ECTS credits -3.

**Course objectives** – mastering theoretical and practical knowledge of the basic provisions of the theory and practice of insurance.

#### **Learning outcomes of the course:**

*know:* the essence and significance of insurance as a specific product; the need and importance of the insurance agreement, the essence of the insurance policy as a form of insurance contract; the essence and mechanism of personal insurance; the essence and mechanism of liability insurance; the essence and mechanism of liability insurance;

be able to: apply the skills of the insurer's work on the implementation of insurance services; to make calculations on payment of contributions to funds of insurance companies; use the theoretical knowledge acquired in the learning process to solve the problems of financial management of state trust funds; analyze scientific and statistical sources, accounting and financial reporting; to be responsible for the results of professional activity in the field of insurance;

be able to demonstrate appropriate level of knowledge and constantly improve their professional training in the field of insurance; application of modern information and software in the field of insurance; performing a control function in the field of insurance; performing professional functions in the field of insurance in the international context;

have the skills of: the appropriate level of knowledge in the field of insurance, understanding of the principles of financial science, the peculiarities of the functioning of financial systems, financial terminology; methods of formation and implementation of communications in the field of insurance;

independently solve issues of relations between participants in different branches of insurance and determine a set of measures for effective insurance protection.

Required educational components (prerequisites, co-requisites, post-requisites): macroeconomics, microeconomics, labor economics and social and labor relations, enterprise economics, foreign language of professional orientation, banking system, financial diagnostics, analysis and control.

**Course content:** Topic 1. The essence, principles and role of insurance. Topic 2. Classification of insurance. Topic 3. Insurance risks and their assessment. Topic 4. Insurance market. Topic 5. Insurance organization. Topic 6. State regulation of insurance activities. Topic 7. Personal insurance. Topic 8. Property insurance. Topic 9. Liability insurance. Topic 10. Reinsurance and coinsurance. Topic 11. Income, expenses and profits of the insurer. Topic 12. Financial reliability of the insurance company.

Forms of final control: exam (semester 7).

**Tools for diagnosing learning success:** tasks (for current control), list of questions (for modular and final control), sets of test tasks (for modular and final control).

Language of instruction: Ukrainian.

## 2. Assessment

# Distribution of points received by applicants for higher education

## Exam

	Ongoing assessment and independent work							MC	Exam	Total				
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12			
5	5	5	10	5	5	5	5	10	5	5	5	20	10	100

Distribution of points in the course

2 is the total of points in the course													
Activities evaluated	T1	<b>T2</b>	<b>T3</b>	<b>T4</b>	T5	<b>T6</b>	<b>T7</b>	T8	<b>T9</b>	T10	T11	T12	Total
in points													
Speech at a practical	5			_			_				_	5	25
lesson	3	-	-	3	-	-	3	-	-	-	3	3	23
ndividual tasks 5 - 5 - 5 - 5 -		-	20										
Current control	- 5 - 5 - 5 - 10					25							
Modular control		20							20				
Exam	10					10							
Total in the course								100					

## Exam evaluation criteria.

distribution	Evaluation criteria
of points	
8-10	The student possesses educational material, explains it independently and argumentatively during oral presentations and written answers, deeply and comprehensively reveals the content of theoretical questions and practical tasks, using the required and additional literature. Correctly solved all test tasks.
6-7	The student sufficiently masters the educational material, reasonably explains it during oral presentations and written answers, mainly reveals the content of theoretical questions and practical tasks, using the required literature. However, some issues lack sufficient depth and argumentation, and some minor inaccuracies and minor errors are made. Correctly solved most of the test tasks.
3-5	The student generally possesses educational material, explains its main content during oral presentations and written answers, but without a deep comprehensive analysis, justification and argumentation, without the use of the necessary literature, while allowing some significant inaccuracies and errors. Correctly solved half of the test tasks.
2-3	The student not fully possesses educational material. Fragmentary, superficial (without argumentation and justification) explains it during oral presentations and written answers, insufficiently discloses the content of theoretical questions and practical tasks, while allowing significant inaccuracies, correctly solved a minority of test tasks.
1-2	The student partially possesses educational material, is unable to state the content of most questions of the topic during oral presentations and written answers, while making significant mistakes. Correctly solved some test tasks.
0	The student does not possess any educational material and is not able to present it,
U	The student does not possess any educational material and is not able to present it,

does not understand the content of theoretical issues and practical tasks. Did not solve any test task.

Compliance with the scales for assessing the quality of learning material

compliance with the seales for assessing the quality of real mig material									
Score on the national scale	Points	Assessment on the ECTS scale	Definition						
excellent / passed	90-100	A	Excellent (outstanding performance without errors)						
good / passed  satisfactory / passed  unsatisfactory / failed	82-89	В	Very good (above the average standard but with minor errors)						
	74-81	C	Good (generally sound work with some errors)						
	64-73	D	Satisfactory (fair but with significant shortcomings)						
	60-63	E	Fair (performance meets the minimum criteria)						
	35-59	FX	Fail (some more work required before the credit can be awarded)						
	0-34	F	Fail (considerable further work is required)						

### 3. Course policy:

- 3.1 Mandatory observance of academic integrity by students, namely:
- independent performance of all types of work, tasks, forms of control provided by the work program of this discipline;
- links to sources of information in the case of the use of ideas, developments, statements, information;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.
- 3.2 To obtain a positive grade in the discipline it is necessary to obtain a minimum number of points for each work (topic) and modular control.
- 3.3 In case of untimely presenting works the student is sent for re-taking.
- 3.4 Postponement of delivery / re-taking:
- for good reasons (sick leave, academic mobility, etc.) the work is submitted during the semester or at the end of the semester and is assessed according to the level of work performance;
- without good reasons, the student is sent for retaking with a minimum score.
- 3.5 When plagiarism is detected, it is returned for revision, and then re-assessed for minimum scores.
- 3.6 Missed classes are worked out according to the agreed schedule.
- 3.7 Assessment appeal is possible with a written request of the student on the day of the announcement of the final assessment results. Assessment appeal takes place at a meeting of the commission, headed by the head of the department.