COURSE SYLLABUS Innovation project management

Degree of higher education <u>second (master).</u>

Specialty <u>073 Management.</u>

Educational program Management of innovation activities.

Course status – <u>compulsory.</u>

Instructor of the Department of Management and Public Administration Breus S.V., Professor of the Department of Management and Public Administration.

1. Course description

Semester: 1.

Scope: total number of hours $-\underline{180}$ including: lectures $-\underline{12}$ hours, practical $-\underline{24}$ hours, independent work -144 hours; number of ECTS credits $-\underline{6}$.

Course objectives – mastering competencies to motivate people and move towards a common goal; abstract thinking, analysis and synthesis; establish values, vision, mission, goals and criteria; develop and implement appropriate strategies and plans; effective use and development of organizational resources; create and organize efficient communications in the management process; develop projects, manage them, show initiative and entrepreneurship.

Learning outcomes of the course:

know: theories, methods and functions of management, modern concepts of leadership; understand the essence of the process of development of innovative activity of economic enterprises and the mechanism of innovation management;

able to: design effective management systems for organizations; substantiate and manage projects, generate business ideas; organize and carry out effective communications within the team, with representatives of various professional groups and in the international context; be able to plan and implement information, methodological, material, financial and personnel support of the organization (unit);

able to demonstrate: the ability to develop and implement measures for adaptation and implementation of best domestic and foreign practices of innovation of enterprises and organizations;

have skills: to demonstrate leadership skills and ability to work in a team, to interact with people, to influence their behavior to solve professional problems; identify and implement effective forms of technology transfer;

independently decide: understand the essence of the process of development of innovative activity of business enterprises and mechanism of innovation management.

Required educational components (prerequisites, co-requisites, post-requisites): business foreign language, methodology of modern research with the basics of intellectual property, change management, creative management.

Course content: Topic 1. Innovative project as an object of management. Topic 2. Fundamentals of innovation project management. Topic 3. Project implementation planning. Topic 4. Risk management of innovative projects. Topic 5. Methods of risk control of innovative projects. Topic 6. Project management standards.

Form of final control: exam (semester 1).

Tools for diagnosing learning success: individual tasks, a list of questions for the current and final controls, sets of test tasks for the current and final controls.

Language of instruction: Ukrainian, English.

2. Assessment

Distribution of points received by applicants for higher education

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T1	T2	Т3	T4	T5	T6	T7	MC (tests)	Exam	Total
10	10	10	10	10	10	10	20	10	100

Distribution of points in the course

Activities evaluated in points	T1	T2	T3	T4	T5	T6	Total	
Presentation at the practical lesson		4	4	4	5	4	25	
Individual tasks		4	4	5	4	4	25	
Current (thematic) control		4	4	3	3	2	20	
Modular control		20						
Exam		10						
Total in the course						course	100	

Exam evaluation criteria:

The exam is conducted in the form of testing in a modular environment of the educational process: 20 questions of 0,5 points for each question.

Compliance with the scales for assessing the quality of learning material

Score on the national scale	Points	Assessment on the ECTS scale	Definition			
excellent / passed	90-100	A	Excellent (outstanding performance without errors)			
good / passed	82-89	В	Very good (above the average standard but with minor errors)			
	74-81	C	Good (generally sound work with some errors)			
satisfactory /	64-73	D	Satisfactory (fair but with significant shortcomings)			
passed	60-63	E	Fair (performance meets the minimum criteria)			
unsatisfactory / failed	35-59	FX	Fail (some more work required before the credit can be awarded)			
Tuiled	0-34	F	Fail (considerable further work is required)			

3. Course policy:

- 3.1. Mandatory observance of academic integrity by higher education students, namely:
- independent performance of all activities, tasks, forms of control provided by the working program of this course;
- references to the sources of information if ideas, developments, statements, information are used;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.
- 3.2. Recognition of learning outcomes obtained in non-formal education is allowed (5 points or recognition of learning outcomes using a coefficient (0.1) of the total number of hours specified in the certificate or other document).
- 3.3. To obtain a positive grade in the course, it is necessary to obtain the minimum number of points (60) for each type of work, which is evaluated in points.
- 3.4. In case of late execution of works points are reduced.
- 3.5. Postponement of delivery / re-submission:

- for good reasons, the work is evaluated without reducing the maximum score, provided that the course lecturer is notified in advance or through the head of the group (documentary) about the reason for the delay and the deadline for the transfer of work;
- without good reasons with a decrease in the maximum score for work performed.
- 3.6. When plagiarism is detected, the work is not credited, another individual task or another version of tests for current (thematic) and modular control is issued. For a new work, the maximum score is reduced.
- 3.7. Missed classes must be completed according to an individual schedule agreed with the course lecturer
- 3.8. Assessment appeal is possible only until the moment of passing the module control.