

COURSE SYLLABUS

Management of economic development of regions

Degree of higher education – first (bachelor)

Specialty – 281 Public Management and Administration

Educational programs: Public Management and Administration.

Course status – compulsory

Instructor(s) of the Department of Management and Public Administration: Head of the Department of Management and Public Administration Kasych Alla

1. Course description:

Semester(s): 7.

Scope: total number of hours – 90, including: lectures – 12 hours, practical – 24 hours, independent work – 54 hours; number of ECTS credits – 3.

The purpose of the course is to acquire knowledge about the forms and methods of public management of socio-economic development of regions, the formation of competencies for the development of strategies and programs for economic development of different regions, taking into account their specialization and potential.

Learning outcomes of the course:

to know: the conceptual apparatus and methodology of research of problems of management of development of economy of region; economic essence, principles, objects, subjects and tools of management of development of economy of region; theoretical aspects of regional policy formation and the main components of the mechanism of its implementation; methodological approaches to the calculation of the main macroeconomic indicators of regional development; normative-legal bases of economic development of regions in Ukraine; economic essence of regional economic policy, its basic principles and tools of realization; technology of analysis of different types of economic policy in the country at the macro and meso levels;

be able to: analyze the main macroeconomic indicators of socio-economic development of the region; work with regional statistics; analyze the level of economic security of the region; choose the most acceptable methods of managing socio-economic processes at the regional level; determine the actual state of economic, social, demographic, environmental processes at the level of different regions; use general scientific and specific methods to study the mechanisms of regional governance; anticipate the consequences of regional problems; substantiate the criteria for assessing the consequences of management decisions on the implementation of a regional economic policy;

able to demonstrate: understanding of the processes of socio-economic development of regions; ability to formulate conceptual provisions for future economic development of regions; ability to apply methods of analysis, forecasting, programming, construction of strategies of social and economic development of the region; strategic vision of long-term development of the national economy in terms of regions; ability to work with databases of statistical information; selection of effective methods of managing the socio-economic development of regions;

to have skills: conduct a comparative assessment of the development of regions on the level of socio-economic development in order to identify current disparities in the regional socio-economic development of the country; ranking of regions in the country's economy based on the calculation of gross regional product (GRP); identification of specialization of the region's economy; monitoring the conditions and factors of development and location of economic activity in the region; application of regional policy models based on the synthesis of foreign experience and available opportunities; application of the project approach for preparation and implementation of infrastructure projects of the region, as well as joint projects of territorial communities;

solve independently: a set of problems of current and future socio-economic development of different regions; contradictions of social, economic and ecological goals of sustainable development of regions; the problem of disparities in the socio-economic development of individual regions by designing effective management systems for regional development; issues of increasing the investment attractiveness and competitiveness of regions.

Required educational components (prerequisites, co-requisites, post-requisites): microeconomics, macroeconomics, municipal government, strategic planning of the country's development, public administration, theory of public administration, regional-administrative management.

Course content: Topic 1. Theoretical bases of management of development of economy of regions. Topic 2. Methodology for managing the development of regional economies. Topic 3. Conditions for economic development of regions. Topic 4. Legal principles of public administration of regional and local development. Topic 4. Analysis and evaluation of socio-economic development of the region. Topic 5. Problems of economic development of regions in Ukraine. Topic 6. Tools for managing the development of regional economies. Topic 7. State strategy for local and regional development. Topic 8. Decentralization as a mechanism for activating the socio-economic development of regions. Topic 9. Public administration bodies of regional economic development in Ukraine. Topic 10. Features of European regionalism.

Forms of final control: exam (semester 7).

Tools for diagnosing learning success: individual tasks, namely: presentations, essays, calculation works, exercises, tasks, etc., questions for current control, questions for final control, tests.

Language of instruction: Ukrainian, English.

2. Assessment:

Distribution of points received by applicants for higher education

| Ongoing assessment and independent work | | | | | | | | | | | MC | Exam | Total |
|---|----|----|----|----|---------------|----|----|----|----|-----|----|------|-------|
| T1 | T2 | T3 | T4 | T5 | Presentations | T6 | T7 | T8 | T9 | T10 | | | |
| 5 | 6 | 8 | 11 | 3 | 10 | 11 | 6 | 11 | 6 | 7 | 10 | 10 | 100 |

Distribution of points in the course

| Types of evaluation | T1 | T2 | T3 | T4 | T5 | T6 | T7 | T8 | T9 | T10 | Total |
|---|----|----|----|----|----|----|----|----|----|-----|------------|
| Speech at a practical lesson | 2 | 3 | | 3 | | 3 | 3 | 3 | 3 | | 20 |
| Individual tasks (creative works, exercises, situational tasks) | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 30 |
| Presentations, essays | | | 5 | 5 | | 5 | | 5 | | | 20 |
| Ongoing control (by topics) | 10 | | | | | 10 | | | | | 20 |
| Modular control | | | | | | | | | | | 10 |
| Total in the course | | | | | | | | | | | 100 |

Exam evaluation criteria:

Written exam – 10 points, including: testing – 3 points, full answer to a theoretical question – 3 points, solving a practical situation – 4 points.

Compliance with the scales for assessing the quality of learning material

| Score on the national scale | Points | Assessment on the ECTS scale | Definition |
|------------------------------|--------|------------------------------|---|
| excellent / passed | 90-100 | A | Excellent (outstanding performance without errors) |
| good / passed | 82-89 | B | Very good (above the average standard but with minor |
| | 74-81 | C | Good (generally sound work with some errors) |
| satisfactory / passed | 64-73 | D | Satisfactory (fair but with significant shortcomings) |

| | | | |
|------------------------------------|-------|-----------|---|
| | 60-63 | E | Fair (performance meets the minimum criteria) |
| unsatisfactory / failed | 35-59 | FX | Fail (some more work required before the credit can |
| | 0-34 | F | Fail (considerable further work is required) |

3. Course policy:

3.1 Mandatory observance of academic integrity by higher education students, namely:

- independent performance of all activities, tasks, forms of control provided by the working program of this course;
- references to the sources of information if ideas, developments, statements, information are used;
- compliance with the legislation on copyright and related rights;
- providing reliable information about the results of their own educational (scientific, creative) activities, used research methods and sources of information.

3.2. Recognition of learning outcomes obtained in non-formal education, if they correspond to the program learning outcomes, in the amount of 10 points, is allowed. Applicant for higher education applies with a statement, which is accompanied by documents, confirming the results of studies (diplomas, certificates, educational programs, etc.). In case of enrollment of a separate content module / modules of the discipline, the applicant is released from performing of the relevant tasks, receiving the maximum score for them in accordance with the rating system of evaluation of this discipline.

3.3. Obtaining a minimum grade in the discipline is possible in case that the practical / laboratory works are performed in full and all types of control on each topic are completed.

3.4. In case of late performance of works (without good reasons) the assessment for the relevant type of works

is reduced by one point for each overdue academic week, but not more than the maximum number of points for this work.

3.5. Postponement of delivery/retaking:

- for good reasons (sick leave, academic mobility, etc.) is possible without reducing the maximum score for works in case of prior notice of the reason for the delay (confirmed by the relevant document (certificate)) and deadline for postponement the delivery of work to the instructor personally or through the head of the group;
- without good reasons the work is evaluated with a decrease in the maximum score and the grade in the discipline can not be higher than "satisfactory".

3.6. In case of detection of manifestations of academic dishonesty, plagiarism, the student is obliged to perform the task again in compliance with the established requirements and with a decrease in the maximum score.

3.7. Missed classes are subject to practice individually or by a group of students on the application and on terms, agreed with the teacher.

3.8. Assessment appeal is made on the application of the applicant by forming a commission of three persons from the lecturers of the department and the mandatory presence of the head of the department, which accepts and evaluates the work of the applicant, a grade for which the applicant appeals.