Expert opinions and assessment

on the educational program of Kyiv National University of Technologies and Design

ne of the program: Fashion Industry				
gram level (Bachelor, Master, Doctoral): Bache	elor			
ree awarded:Bachelor of Fashion Industry				
ciality 182 - Technologies of light Industry				
ase evaluate the program considering the following issues	: :			
1. The purpose of the educational program is clearly	Complies	Substantially	Partially	Does not
defined. Program objectives and learning outcomes are		complies	complies	comply
logically linked.	$\sqrt{}$			
Descriptive review, analysis and comments:				
The goals of the educational program "Fashion Industry" fashion and light industries. The "Fashion industry" is a well-competes with European counterparts. The original fashion in repeatedly won prizes at international competitions.	leveloped profes	sional field in Ul	kraine, which	confidently
Today, the profession of a fashion industry specialist occur. The need for highly qualified specialists (designers, pattern-m demands of the modern economy. At the same time, today there in various areas of the fashion industry, who are able to quickly r dynamics of consumer requests, implementing them in their costurn A modern specialist should be able to create a product taking the object, with perfect compliance with visual and consumer intellectual process based on theoretical knowledge, research educational program "Fashion industry".	nakers, technologis a growing nee navigate the curre me, shoe or acceing into account to parameters. The activities and parameters and parameters and parameters and parameters and parameters.	gists) in this area and for generalists went trends in the in- assory projects. The aesthetic, function are professional ac- practical skills, we	a forms one of who have a broadustry and resistional and other trivity of designation is the a	f the main pad outlook pond to the raspects of gners is an im of this
2. The learning outcomes of the program are clearly	Complies	Substantially	Partially	Does not
defined, corresponding to the field of study and the		complies	complies	comply
qualification awarded.	√			
Descriptive Review, Analysis and Commentary: The programs are formed taking into account the interdist range of professional knowledge from the formation of the idea such a way that it can fully achieve the intended learning outcomprograms, are in full compliance with the sectoral characteristics and the sectoral characteristics are sectoral characteristics.	to the release of omes, which are	finished products clearly and consi	s. The program stently establis	n is built in
3. The learning outcomes of the program correspond to the	Complies	Substantially	Partially	Does not
specifics of the field and the requirements of the labor market. Learning outcomes provide the opportunity to	V	complies	complies	comply
continue learning at the next level of education. Descriptive Review, Analysis and Commentary:		<u> </u>		
The programs are designed with an interdisciplinary app	proach in mind,	which involves m	nastering a wic	le range of

professional knowledge from a sketch to the release of finished products. The program is built in such a way that it can fully achieve the intended learning outcomes, which are clearly and consistently described in the programs, are in full compliance with the sectoral characteristics and correspond to the qualifications to be awarded.

4. The content and structure of the program ensure the	Complies	Substantially	Partially	Does not
achievement of the set goals and expected learning		complies	complies	comply
outcomes.				

Descriptive Review, Analysis and Commentary:

After completing the "Fashion Industry" bachelor's and master's educational programs, graduates will be able to effectively carry out creative activities in the fashion and light industry and individual order enterprises, fashion houses and brand marketing firms, using theoretical knowledge, practical skills and innovative technologies. They will have the necessary knowledge and competence to establish their own production of apparel, footwear, accessories, which will expand the range of choices of fashion products on the modern consumer market. In order to meet the ever-growing aesthetic and utilitarian needs of the society, it is necessary to prepare professionals of the appropriate competence, which the program "Fashion industry" will be able to do. The development of the program sequentially, from simple to complex, proves that they provide the opportunity to continue to the next level of study.

5. The structure of the program is consistent, built in a	Complies	Substantially	Partially	Does not
logical sequence. The content, volume and complexity of the		complies	complies	comply
program correspond to the level of education.	V			

Descriptive Review, Analysis and Commentary:

The training courses, study/teaching and assessment methods provided by the program are logically formed and will enable the student to develop both general and sectoral competencies necessary for professional activities, thus fully ensuring the achievement of the learning outcomes provided for by the program.

6. The literature specified in the study courses of the	Complies	Substantially	Partially	Does not
program (mandatory and additional) corresponds to the		complies	complies	comply
learning outcomes of the course and ensures the achievement of the learning outcomes of the program.	V			

Descriptive Review, Analysis and Commentary:

The study courses of the programs ensure that the learning outcomes of the program are achieved. The qualifications awarded by the "Fashion Industry" program are consistent with the program content and learning outcomes.

The content, volume and complexity of the programs correspond to the respective levels of higher education. The prerequisites for admission to the programs are clearly described. The content, volume, sequence of training courses of the program of each level, and their importance for imparting relevant knowledge are in full compliance with the set goal and achievable results.

Recommendation and Suggestions for programme development: it is recommended to strengthen the work on a new textbooks in specialized disciplines corresponding to the modern topical requirements.

Appraisal expert:

Maia Grdzelidze

PhD in Engineering
Dean of Engineering-technology faculty
Professor of Design and Technology department

Organization: Akaki Tsereteli State University, Kutaisi, Georgi

Date: 29.06.2023